

2022-2023 Cycle A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	FROG	<p>Buddhism I can explain who and where Buddhism was founded.</p> <p>I can explain the main beliefs held by Buddhists.</p> <p>I can explain which places are special for Buddhists.</p> <p>I can explain what happens at the major Buddhist festival.</p> <p>I can explain what the Buddhist holy book is and what is in it.</p> <p>I can name and explain the meaning of Buddhist symbols.</p>	<p>People of Faith I can retell the story of Malala Yousafzai.</p> <p>I can identify the Dalai Lama's beliefs.</p> <p>I can explore Rabbi Jonathan Sack's beliefs.</p> <p>I can explain how Fauja Singh's faith helped him.</p> <p>I can discuss what inspiration means.</p> <p>I can examine the role of beliefs in my life.</p>	<p>Christianity I can explain who founded Christianity and where it was founded.</p> <p>I can explain the main beliefs of Christianity.</p> <p>I can identify Christian special places and explain why they are special.</p> <p>I can name and explain the main Christian festivals.</p> <p>I understand how the Bible is organised and can navigate my way around it.</p> <p>I can name and explain the key symbols of Christianity.</p>	<p>Food and Fasting To discuss the different ways food is thought about and used in our everyday lives.</p> <p>To explore religious rules about food and know what 'kosher' is.</p> <p>To explore the different effects of abstaining from something.</p> <p>To explore how and why religious believers fast.</p> <p>To understand how food is used for celebration in religions.</p> <p>To apply what I have learnt about the role of food in religions to plan a feast event.</p>	<p>Pilgrimages I can explain the role of pilgrimage in Buddhism.</p> <p>I can explain the role of pilgrimage in Christianity.</p> <p>I can explain the role of pilgrimage in Hinduism.</p> <p>I can explain the role of pilgrimage in Islam.</p> <p>I can explain the role of pilgrimage in Judaism.</p> <p>I can describe a special journey I have undertaken.</p>	<p>The Bible To discuss what makes an item sacred.</p> <p>To identify and compare different books of the Bible and their authors.</p> <p>To explore different text types in the Bible.</p> <p>To understand how stories are used in the Bible to teach lessons.</p> <p>To explain how Christians use the Bible and why it is important to them.</p> <p>To compare a personal sacred item with the Christian sacred text of the Bible.</p>
	FROG Lilac						
	Books CC reading						

	School Award	Our World: Celebrate/learn about a festival of another religion or culture.					
	Further Implementation tools						