

REVIEW 2023-24 Northburn Primary School

In 2023-24, Northburn Primary School received £18500, £9250 of which is used to fund participation in the Cramlington School Sport Partnership programme.

PE and Sport Premium funding is being used to secure improvements in the following areas:

Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Increase staff skills, knowledge and confidence in different areas of the PE curriculum</p>	<p>Begin to embed use of Get Set 4 PE curriculum resource</p> <p>Lesson support from Little Movers for Reception, KS1 and Base curriculum PE to upskill members of staff</p> <p>PE Lead attend Partnership planning day and Northumberland conference</p>	<p>Teachers across school are more confident to teach PE. Lessons are more engaging and less confident members of staff feel empowered to deliver a wider range of lessons.</p> <p>Teachers of pupils with SEND are using the inclusive materials to support and differentiate PE lessons.</p> <p>Little Movers staff have taught PE across EYFS and KS1. Six teachers and four TA's have worked alongside LM staff and have improved their delivery of core skills PE lessons.</p> <p>Planning day attended by PE lead and used to effectively plan and implement PE strategy for 2024-25 school year. Northumberland conference will be attended by PE lead and HT when it is rescheduled in Sept 2025.</p>	<p>Renew Get Set 4 PE resources and Provide whole school training to ensure all staff gain full use.</p> <p>Teachers in YFS and KS1 to recreate LMs PE lessons in school year 2024-25.</p>

Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Increased regular physical activity for all pupils</p>	<p>Y3 Hoopstarz Programme – In school delivery of Hoopstarz workshop, personal challenges and inter-school competition for Y3</p> <p>Y5 Skipping Programme – in school delivery of Skipping Workshop, personal challenges and virtual inter-school class competition. Face-to-face team competition. Children provided with individual skipping ropes</p>	<p>Children are using hula hoops at playtime to practise the skills learnt in the Hoopstarz sessions. Progression can be seen across the year groups in terms of what skills the children have. Older children supporting younger children to learn new moves.</p> <p>Skipping ropes available every playtime for children to use. Children have been observed practising the personal challenges and using the longer ropes to practise group skipping.</p> <p>Class 11, 12 and 13 competed in the inter-school competition</p>	<p>School has class set of hoops and skipping ropes to allow these activities to continue. Staff feel more confident to introduce some of the skills to their class and personal challenge sheets can be used again in the future.</p> <p>MOKI bands will sample and measure activity at breaktimes</p>
<p>Increased opportunities for daily physical activity during the school day</p>	<p>Trial use of Moki bands in KS2, including intra- and inter-school competitions</p>	<p>Pupils in Y3 – Y6 used the MOKI bands in an interschool competition. Six classes had access to the bands twice over the Spring term and showed significant increases in the amount of physical exercise being undertaken at playtimes.</p>	<p>Purchase a set of MOKI bands for school and provide class to class opportunities throughout 2024-25.</p>

	<p>Promote active travel</p> <p>Encourage all staff to deliver active lessons when appropriate</p> <p>Encourage staff to use active breaks during/between lessons (link to Y3 hooping and Y5 skipping projects and School Games Active 60 calendar)</p>	<p>All pupils were entered in an interschool competition, competing against pupils from other Cramlington schools.</p> <p>Pupils have been entered onto the Northumberland walk to school challenge. Pupils log there travel habits every day and receive rewards (badges) for using sustainable travel methods.</p> <p>Increased activity in PE, playground and pupils practising hooping / skipping at home</p> <p>Hula hooping and skipping used as an active break during/between curriculum lessons</p> <p>School challenge award enables staff to set PE activities at home to encourage pupils to stay active</p> <p>Progress of skills and improvements in fitness seen as pupils practised, which was evident in other PE activities Wider impact across other year groups from them seeing pupils hula hooping in the playground *Increased physical activity in the playground. Significant improvements seen in personal best scores.</p> <p>Y5 classes also took part in skipping activities. Children enjoyed celebrating personal bests and successes of classmates.</p>	<p>School has class set of hoops and skipping ropes to allow these activities to continue. Staff feel more confident to introduce some of the skills to their class and personal challenge sheets can be used again in the future.</p>
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		<p>Little Movers deliver PE sessions alongside staff in EYFS and KS1. Staff will use these sessions as CPD provide informal opportunities to deliver PE (E.g. Active break during/between lessons etc)</p> <p>Use of Go-Noodle sports/dance app to encourage regular bursts of physical activity.</p>	
Engage more children, particularly less active children, in extra-curricular activities	<p>Identify children who don't already take part in extra-curricular activities</p> <p>Consult with pupils via School Council re extra-curricular activities and add new activities to extra-curricular programme</p> <p>Took part in FA's Girls Biggest Ever football session with Cramlington United</p>	<p>All pupils in school have been offered two after school clubs. After school clubs are free to all pupils and have had a high participation rate.</p> <p>Activities have been targeted to allow access to least active pupils. E.g. Dodge ball and table tennis were very popular due to the perceived idea that it is less exertive/competitive than football or multi-skills.</p> <p>Sports leader council advised on activities they would like to play.</p> <p>All girls in school participated in 'Girls' biggest ever' football session. New initiatives have encouraged more girls to participate in football at school. E.g. Girls only football on Friday, Girls team extra training session with female coach throughout the year and funding to provide new strips and jackets for the girls' team.</p>	<p>Monitor uptake of less active pupils and consider other ways of making extra-curricular activities more accessible.</p> <p>Increased use of pupil voice</p> <p>MOKI bands will be used to measure a cross sample of activity levels in Spring 2023.</p> <p>Girls are being trained in Summer 2024 to participate in the KS2 team from Sept 2024</p>
Use Sports Leaders to increase physical activity levels in the playground	Train and deploy Sports Leaders to engage less active children in playground activity.	64 pupils have volunteered as sports leaders and have been recruited will be trained in Spring 2024. (Years 4 and 5.)	Increased use of pupil voice to determine

		<p>Sports leaders provide daily physical activity for 45 minutes at lunch times. Sports leaders provide a focus for high levels of physical activity at lunch times.</p>	<p>what pupils would like at breaktimes.</p>
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Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement

Intent	Implementation	Impact	Sustainability and next steps
<p>Celebrate sporting successes to raise self-esteem and aspirations and develop team spirit</p>	<p>Recognition of team and individual success in PE and sport activities</p> <p>As part of the Y3 Hoopstarz and Y5 Skipping projects, pupils are given opportunity to take part in personal challenges as well as whole class challenge. Progress and achievements are shared and celebrated</p>	<p>Individual certificates for achievement provided as part of School Games/SSP competitions/events are presented to pupils and celebrated with school community.</p> <p>Y5/6 Quadkids Athletics was won and pupils came 6th in the county event. These events were celebrated and shared on school Twitter.</p> <p>Y5/6 girls football team finished in 1st place in the CSSP league and 4th place in area tournament. These were also celebrated on twitter.</p> <p>Y5/6 attended the annual Thunder in the Valley competition at the Newcastle Eagles Arena. Both teams performed well and finished in 1st and 4th places, this</p>	<p>Cont in 24-25</p>



		<p>was celebrated in whole school assembly and on twitter.</p> <p>All festivals and competitions are celebrated in assembly, on Twitter, in the CSSP newsletter and the head teachers end of term school report.</p>	
<p>Providing pupils with opportunities for student voice and leadership responsibilities</p>	<p>Sports Leaders</p> <p>School Council</p> <p>Equipment monitors</p>	<p>Up to 60 pupils have been involved in leading PE and sport at school. Pupils have attended KS1 multi skills festival, LKS2 cricket festival and whole school sports day. Sports leaders have also ran playtime sessions involving traditional games, skipping and hooping.</p> <p>Eight pupils have been involved in PE/play decisions as part of the sports council. They have made decisions on playtime activities, supported implementation of MOKI bands, helped in PE related assemblies and walk to school ICT.</p>	
<p>Make school community aware of PE, sport and</p>	<p>Share activities on school social media</p>	<p>All festivals and competitions are celebrated in assembly, on Twitter, in the CSSP newsletter and the head teachers end of term school report.</p>	<p>Cont in 24-25</p>



<p>physical activity within school</p>	<p>Share SSP Newsletter each term via school website</p>	<p>A school notice board informs parents of successes and upcoming events.</p> <p>Leaflets from local sporting clubs are distributed throughout the year after pupils have attended events e.g. Tennis, basketball etc</p> <p>PTA, governors and parent helpers are invited to attend sporting events and festivals to give them an increased understanding of the process.</p>	
<p>Engage parents and wider school community in PE, sport and physical activities</p>	<p>Sharing School Games holiday activity challenges</p>	<p>All festivals and competitions are celebrated in assembly, on Twitter, in the CSSP newsletter and the head teachers end of term school report.</p> <p>A school notice board informs parents of successes and upcoming events.</p> <p>PTA, governors and parent helpers are invited to attend sporting events and festivals to give them an increased understanding of the process.</p> <p>Pupils are given holiday activities to try at home. Pupils are awarded certificates for exercise participation.</p> <p>Leaflets from local sporting clubs are distributed throughout the year after pupils have attended events e.g. Tennis, basketball etc</p>	

<p>Pupils take part in range of wider activities using PE, sport and physical activity to engage learning</p>	<p>Y6 STEM workshop at Newcastle Eagles</p> <p>Y5 Visit to Newcastle United Foundation for tour of St James' Park and healthy lifestyles session.</p> <p>EYFS/KS1 Makaton and movement programme</p> <p>Y6 "All About Me" session as part of FAST! Programme</p> <p>Group attend Northumberland School Games #MakeActiveMemories @Alnwick event</p>	<p>45 pupils attended the event and were inspired by the activities throughout the day. The event helped to raise aspirations for pupils involved.</p> <p>42 pupils attended the event and were inspired by the activities throughout the day. The event helped to raise aspirations for pupils involved.</p> <p>All EYFS/KS1 pupils attended the event and were inspired by the activities throughout the day. The event helped to raise aspirations for pupils involved. Pupils were keen to learn Makaton and demonstrated a song in celebration assembly, it is now sung every week by the whole school.</p> <p>45 pupils attended the event and were inspired by the activities throughout the day. The event helped to raise aspirations for pupils involved.</p> <p>10 disadvantaged pupils attended the event and were inspired by the activities throughout the day. The event helped to raise aspirations for pupils involved.</p>	
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Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Intent	Implementation	Impact	Sustainability and next steps
<p>New activities included in PE curriculum to provide additional experience for pupils</p>	<p>MOKI Bands</p> <p>NUFC Foundation</p> <p>Wildcats Girls football training</p>	<p>MOKI bands have been used in PE sessions to encourage increased levels of physical exertion and competitiveness between classes and year groups. Pupils enjoyed these sessions and showed increases in activity levels when using the bands.</p> <p>NUFC Foundation have delivered fun and inspiring PE sessions whilst supporting staff with delivery of PE lessons that support the development of basic skills necessary in a range of sports. Pupils in Y4 had a football club with foundation staff. Pupils in Y5 had a tour of St James Park lifting aspirations for all pupils.</p> <p>Cramlington Wildcats have continued to provide year round training for our girls football team as well as girls that are developing their skills and would like to play for the school team or a local team. 25 girls have been involved in the training sessions and 15 have played competitive football for the school team. 10 girls that had never played football have now attended sessions at Cramlington Wildcats.</p>	<p>Purchase two class sets of MOKI bands to be used in school in 24-25</p> <p>Cont in 24-25</p>

<p>All pupils experience a range of sports and activities and new experiences to increase activity levels, particularly in the least active pupils</p>	<p>Participate in whole year group festivals and workshops -Y3 Hoopstarz -Y5 Skipping</p> <p>Sports leaders led whole year group festivals -KS1 Multiskills Festival -Y3&4 Cricket Skills Festival</p> <p>Fun and Active Summer Term (FAST!) Programme:</p> <ul style="list-style-type: none"> - Cheerleading - Breaking - Little Movers - All About Me (street dance workshop) - Mini Athletics - Acrobatics <p>Every girl in KS1 and KS2 participated in FA's "Biggest Ever Football Session" delivered by Cramlington United's Wildcats programme</p>	<p>Increased activity in PE, playground and pupils practising hooping at home. Hula hooping used as an active break / lunchtime during/between curriculum lessons Able to set PE activities at home to encourage pupils to stay active (personal challenge) Progress of skills and improvements in fitness seen as pupils practised, which was evident in other PE activities Wider impact across other year groups from them seeing pupils hula hooping in the playground. Y4 sports leaders are able to teach younger pupils hooping skills at playtime. (Legacy from completing Hoopstarz in previous years).</p> <p>Y5 sports leaders teach skipping skills to younger pupils during active break times. Increased physical activity in the playground. Significant improvements seen in personal best scores. All pupils in year 5 received their own skipping rope to keep, encouraging physical activity in and out of school.</p> <p>Little Movers were utilised across the year to help pupils in EYFS and KS1 to develop fundamental skills in PE. Pupils were measured doing activities and generally showed improved scores in skills measured.</p> <p>A Circus skills day for KS1 offered children the opportunity to build on the throwing and catching skills that they had developed in their PE lessons.</p>	
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		<p>Football workshops have been completed by all female pupils at Northburn. Girls have been inspired by the programme leading to many girls joining local football clubs.</p>	
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Key Indicator 5: Increase participation in competitive sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Y3 children experience benefits of appropriate competition</p>	<p>Y3 Hoopstarz Festival, personal challenge and virtual inter-school competition</p> <p>MOKI Bands inter-school virtual competition</p>	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p> <p>Pupils wore MOKI bands on specific playtimes and worked to increase physical activity levels. MOKI band scores were recorded and entered into a virtual competition with other Cramlington schools.</p>	<p>Cont in 24-25</p> <p>Purchase a class set of MOKI bands to use in intra-school competition.</p>

	Y3 Cricket Festival	All pupils in Y3 took part in a cricket festival held by Cramlington Cricket Club. Pupils played small sided games in competition with another local school. Pupils have been given an invitation to join CCC.	Cont in 24-25
Y4 children experience benefits of appropriate competition	Y4 Cricket Festival	All pupils in Y3 took part in a cricket festival held by Cramlington Cricket Club. Pupils played small sided games in competition with another local school. Pupils have been given an invitation to join CCC.	Cont in 24-25
Y5 children experience benefits of appropriate competition	Y5 Skipping whole class challenge and team competition School Games Y5&6 Girls' Football competition	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p> <p>Y5 pupils each received a skipping rope to use at school and home. Pupils challenged themselves to beat their personal best and competed in inter-house competitions.</p> <p>4 girls entered the School Games Girls Football tournament and finished in 4th place. 3 Girls that didn't play football have now joined Cramlington Wildcats.</p>	Cont in 24-25

<p>Y6 children experience benefits of appropriate competition</p>	<p>Thunder In The Valley Basketball competition</p> <p>School Games Y6 Quadkids competition</p> <p>School Games Y5&6 Girls' Football competition</p>	<p>Y5/6 Quadkids Athletics team won the CSSP event and went on to finish in 6th Place in the county event. These events were celebrated and shared on school Twitter.</p> <p>Y5/6 girls football team finished in 1st position in the CSSP league and 4th place in area tournament. These were also celebrated on Twitter. 21 girls have been involved in the school football team. 9 were new starters and have been signposted to local football teams.</p> <p>Y5/6 attended the annual Thunder in the Valley competition at the Newcastle Eagles Arena. Both teams performed well and finished in 1st and 4th places, this was celebrated in whole school assembly and on Twitter.</p>	<p>Cont in 24-25</p>
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Meeting national curriculum requirements for swimming and water safety

<p>Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m</p>	<p>95%</p>
<p>Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]</p>	<p>60%</p>
<p>Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations</p>	<p>5%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes / No</p>



School Games Mark

CRAMLINGTON School Sport Partnership

2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Silver	Gold	Gold	Gold	Gold	Platinum	Aut/Spr Recognition Summer Virtual	School Games Mark Framework completed	Platinum	Platinum	Platinum



Sports Partnership Programme Expenditure 2023/2024

Description	Income	Expenditure	Balance
Balance from 2022/2023	£547.22		
SSP	£18,500		19,047.22
SSP		£9,250	£,9,797.22
Yoga		£960.00	£8,837.22
Sports Equipment		£1,134.05	£7,703.17
After school coaching		£4,500	£3,203.17
Swimming Transport		£1,320	£1,883.17
Little Movers		£60.00	£1823.17
Challenge Northumberland		£1638	£185.17