



		Autumn Term		Spring Term		Summer Term	
Early Years	Nursery	<p><u>Amazing Me</u> Text: We're Going on a Bear Hunt</p>	<p><u>Celebrate Our World</u> Text: Owl Babies</p> <p>Tell an event that has happened in the story naming key characters.</p>	<p><u>Terrific Tales</u> Text: Goldilocks and the Three Bears.</p>	<p><u>Let's Help Each Other</u> Text: Burglar Bill</p> <p>Answer questions in a story.</p>	<p><u>All things Great and Small</u> Text: What the Ladybird Heard</p>	<p><u>Sunshine and the Seaside</u> Text: The Rainbow Fish</p> <p>Understand a wide range of verbs, saying what a character is doing in a story.</p>
	Reception	<p><u>Magical Me</u> Text – The Colour Monster</p>	<p><u>Celebrate Our World</u> Text- Little Glow</p> <p>Sequence a story/recount using visual prompts.</p>	<p><u>Globetrotters</u> Text- Little People, Big Dreams</p>	<p><u>Terrific Tales</u> Texts- The Little Red Hen</p> <p>Retell stories in the correct sequence, draw on language patterns of stories.</p>	<p><u>All Things Great and Small</u> Text – Jasper's Beanstalk</p>	<p>Text- Billy's Bucket</p> <p>Recall the main points in text in the correct sequence, using own words and include new vocabulary.</p>
Key Stage 1	Year 1	Autumn		Spring		Summer	
		<p>Place Value of Punctuation and Grammar</p> <p>Fluency, reasoning and problem solving tasks</p> <p>Text: The Three Little Pigs & Prince Cinders F: Narrative (retell) (orally/sentences)</p>	<p>Text: Stanley's Stick F: Narrative (Setting and Character) NF: instructions</p> <p>Text/Film: Stickman F: Narrative (retell) (orally/sentences)</p> <p>Film: The Lego Story NF: Dairy NF: instructions</p>	<p>Text: Bob, Man on the Moon F: Narrative (retell) (orally/sentences)</p> <p>Text: Beegu F: Letter NF: Persuasive (Lost poster) F: Character description</p>	<p>Text: Meerkat Mail NF: Letter NF: Postcard</p> <p>Texts: Anna Hibiscus F: setting description P: write a poem</p>	<p>Text: Supertato F: Narrative (retell) F: Setting description</p>	<p>Text: The Lighthouse Keepers Lunch F: Narrative (retell) F: Setting description</p> <p>Text: Grandad's Island F: Narrative (retell) F: Setting description</p> <p>Text: Seaside Poetry (P) P: Pyramid poem</p>

Year 2	<p>Place Value of Punctuation and Grammar Fluency, reasoning and problem solving tasks</p> <p>Text: Rosie Revere: Engineer NF: Non-chronological report NF: Instructions NF: Explanation</p> <p>Text: Traction Man NF: Recount (postcard) NF: News report F: Re-write ending</p>	Year 2	<p>Text: The Great Explore F: Setting NF: Non-chronological report</p>	Year 2	<p>Text: Grandad's Secret Giant F: Narrative (retell) (orally/sentences)</p>	Year 2	<p>Charles Darwin's Adventures around the World NF: Recount NF: Diary</p> <p>Text: Vlad and the Great Fire of London F: Character description F: Narrative (retell)</p>	Year 2	<p>Text: If All the World Were NF: Diary P: Poetry</p> <p>Text: Tell me a Dragon NF: Non-chronological report</p>
	<p>Text: Samson's Titanic Journey F: Narrative (Sequencing /Adventure) NF: Recount</p>		<p>Text: The Great Explore F: Setting NF: Non-chronological report</p>		<p>Text: Grandad's Secret Giant F: Narrative (retell) (orally/sentences)</p>		<p>Charles Darwin's Adventures around the World NF: Recount NF: Diary</p> <p>Text: Vlad and the Great Fire of London F: Character description F: Narrative (retell)</p>		<p>Text: If All the World Were NF: Diary P: Poetry</p> <p>Text: Tell me a Dragon NF: Non-chronological report</p>

Autumn		Spring		Summer	
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Year 3	<p>Place Value of Punctuation and Grammar Fluency, reasoning and problem solving tasks</p> <p>Text: Stone Age Boy (Grammarsaurus) NF: Write a recount through a letter</p>	Year 3	<p>Text: Beowulf F: Quest Story</p> <p>Text: Roald Dahl's Revolting Rhymes (P) F: Character description</p>	Year 3	<p>Text: Oliver and the Seawigs F: Setting description</p>	Year 3	<p>Text: The Great Kapok Tree NF: Outcomes?</p>
	<p>Text: The Iron Man F: Narrative</p> <p>Text: The Paperbag Prince F: Setting description</p>		<p>Text: Charlotte's Web NF: Newspaper article</p>		<p>Text: Oliver and the Seawigs F: Setting description</p>		<p>Text: The Great Kapok Tree NF: Outcomes?</p>

Year 4	<p>Place Value of Punctuation and Grammar Fluency, reasoning and problem solving tasks</p> <p>Text: Extinct Animals NF: Non Chronological Report</p>	Year 4	<p>Text: One Plastic Bag NF: Leaflet/Poster Letter of complaint (pollution)</p> <p>Text: Werewolf Club Rules (P) Perform poetry F: Write from a character's viewpoint</p>	Year 4	<p>Text: The Fantastically Great Women (sports stars) Non Chronological Report based on a woman from history</p>	Year 4	<p>Text: The Firework Maker's Daughter F: Write a quest story</p>	Year 4	<p>Text: Over the Line F: Dialogue</p>
	<p>Text: Bill's New Frock F: Diary extract as Bill Playground setting F: Write an alternative ending</p> <p>Text: The Gizmo F: Write a story climax and resolution</p>		<p>Text: One Plastic Bag NF: Leaflet/Poster Letter of complaint (pollution)</p> <p>Text: Werewolf Club Rules (P) Perform poetry F: Write from a character's viewpoint</p>		<p>Text: The Fantastically Great Women (sports stars) Non Chronological Report based on a woman from history</p>		<p>Text: The Firework Maker's Daughter F: Write a quest story</p>		<p>Text: Over the Line F: Dialogue</p>

Lower Key Stage 2

Upper Key Stage 2

Autumn

Spring

Summer

Cycle A

Place Value of Punctuation and Grammar
Fluency, reasoning and problem-solving tasks

Text: Newcastle upon Tyne
NF: Non-chronological report

Text: Emotional Menagerie (P)
 (Anger, Jealousy, Kindness, Naughtiness, Quarrelsomeness)
 -Reading

Text: Flander’s Field (P)
 -Reading

Film: Kevin the Carrot and the Wicked Parsnip
F: Dialogue

Cycle A

Text: Daisy and the Unknown Warrior

Text: The Lion and the Unicorn
F: Setting and character description
NF: Diary entry

Text: Once
NF: Information
F: Character description
NF: diary entry

Text: Voices in the Park
 -Reading
F: Narrative (retell)

Text: The Highwayman (P)
 -Reading

Text: The Arrival
F: Setting description
F Narrative (recount)
NF: Diary entry
NF: Instructions
NF: Non-chronological report

Cycle A

Text: Wild Boy
F: Setting description
(atmosphere)

Text: The Miraculous Journey of Edward Tulane
F: Narrative

Text: Shackleton’s Journey
NF: Persuasive letter

Film: Broken – Rock, Paper, Scissors
F: Setting description
F: Narrative with dialogue

Film: High Diving Giraffes
NF: Explanation

Film: Pandora
NF: Non-chronological Report

Film: Harry Potter and the Philosopher’s Stone
F: Setting description
F: Narrative with dialogue

Cycle B

Place Value of Punctuation and Grammar
Fluency, reasoning and problem-solving tasks

Text: Holes
NF: Non-chronological report
NF: Informal Letter

Text: Dulce est Decorum (P)
 -Reading
F: Setting description

Film: From our Family to Yours
F: First person narrative

Cycle B

Text: A White Feather
NF: Diary entry

Text: Skellig
F: Dialogue
F: Character description
NF: Debate

Text: Stealing (P)
 -Reading

Text: Floodlands
NF: Explanation text
NF: Diary entry
F: Backstory narrative

Cycle B

Text: Emotional Menagerie (P)
 (Melancholy, Remorse, Tranquillity, Vulnerability)
 -Reading

Visit ...
Persuasive advert

Film: Alma
F: Setting description
F: Inner monologue

Film: Shrek
NF: Letter of complaint
NF: Newspaper Report

Film: Dracula Whitby
F: Atmospheric narrative