FROG Toys from the past Year 1 Florence Nightingale Year 1 Identify changes within living memory using words and phrases related to time (old, new, a long time ago). Identify events beyond living memory that are significant nationally. Use parts of stories and other sources to show an understanding and sequencing of the key of of the ways in which they find out about the next Identify events	2021-2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History Cycle 1 and identify different ways in which this is represented. Recount about the lives of significant individuals of the past who have contributed to national and international achievements; some should be used to compare aspects information (eg. artefacts). Identify some similarities and differences between ways of life in different periods. Give some reasons why people in the past acted the way they did or why events happened. Recount about significant historical events, people and places in their own locality. Understand about some of the ways in which they find out about the jast and identify different ways in which this is represented.	History Cycle	Toys from the past Year 1Identify changes within living memory using words and phrases related to time (old, new, a long time ago).Understand about some of the ways in which they find out about the past and identify different ways in which this is represented.Ask and answer simple questions about the past from sources of information (eg. artefacts).Identify some similarities and differences between ways of life in different periods.Recount about significant historical events, people and places in their own	Autumn 2	Florence Nightingale Year 1Identify events beyond living memory that are significant nationally.Use parts of stories and other sources to show an understanding and sequencing of the key of events.Recount about the lives of significant individuals of the past who have contributed to national and international achievements; some should be used to compare aspects of life in different periods.Give some reasons why people in the past acted the way they did or why events happened.Understand about some of the ways in which they find out about the past and identify different ways in	Spring 2	Summer 1	Summer 2

[]		
		Ask and answer simple
	Year 2	questions about the past from
		sources of information (eg.
	Study changes within	artefacts).
	living memory that reveal	
	aspects of change in	Identify some similarities and
	national life.	differences between ways of
		life in different periods.
	Know where people and	
	events fit within a	Year 2
	chronological order.	
		Know about events beyond
	Explain changes within	living memory that are
	living memory, giving	significant nationally or
	reasons for these changes	globally.
	using a wider range of	Proventy.
	time, related vocabulary,	Recognise the lives of
	eg before, after, past,	significant individuals in the
	present.	past who have contributed to
	present.	national and international
	Recall significant	achievements, some should
	historical events, people	be used to compare aspects
	and places in their own	of life in different periods.
		of the in difference periods.
	locality.	
	Descurt success in	Know where people and events fit within a
	Recount events in	
	chronological order	chronological order.
	Understand some of the	Describe events beond living
	ways they find out about	memory that are significant
	the past and identify	nationally.
	different ways in which it	
	is represented, knowing	Describe events beyond living
	the difference between a	memory that are significant
	reliable and unreliable	globally.
	source.	01.
	5601661	

	Identify some reasons why		
Choose and use parts of	people in the past acted the		
stories and other sources	way they did and what events		
to ask and answer	happened as a result.		
questions about the past.			
	Compare the lives of		
Identify similarities and	significant historical events,		
differences between	people and places in their		
ways of life in different	own locality.		
periods and give simple	,		
explanations for these.	Understand some of the ways		
	they find out about the past		
	and identify different ways in		
	which it is represented,		
	knowing the difference		
	between a reliable and		
	unreliable source.		
	Choose and use parts of		
	stories and other sources to		
	ask and answer questions		
	about the past.		
FROG			
Lilac			
Books			
СС			
reading			
СС			
writing			

STEM			
School Award			
Further Impleme ntation tools			