

2021-2021		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History Cycle 1	FROG	<p><u>Toys from the past</u> Year 1 Identify changes within living memory using words and phrases related to time (old, new, a long time ago).</p> <p>Understand about some of the ways in which they find out about the past and identify different ways in which this is represented.</p> <p>Ask and answer simple questions about the past from sources of information (eg. artefacts).</p> <p>Identify some similarities and differences between ways of life in different periods.</p> <p>Recount about significant historical events, people and places in their own locality.</p>		<p><u>Florence Nightingale</u> Year 1 Identify events beyond living memory that are significant nationally.</p> <p>Use parts of stories and other sources to show an understanding and sequencing of the key of events.</p> <p>Recount about the lives of significant individuals of the past who have contributed to national and international achievements; some should be used to compare aspects of life in different periods.</p> <p>Give some reasons why people in the past acted the way they did or why events happened.</p> <p>Understand about some of the ways in which they find out about the past and identify different ways in which this is represented.</p>			

		<p>Year 2</p> <p>Study changes within living memory that reveal aspects of change in national life.</p> <p>Know where people and events fit within a chronological order.</p> <p>Explain changes within living memory, giving reasons for these changes using a wider range of time, related vocabulary, eg before, after, past, present.</p> <p>Recall significant historical events, people and places in their own locality.</p> <p>Recount events in chronological order</p> <p>Understand some of the ways they find out about the past and identify different ways in which it is represented, knowing the difference between a reliable and unreliable source.</p>		<p>Ask and answer simple questions about the past from sources of information (eg. artefacts).</p> <p>Identify some similarities and differences between ways of life in different periods.</p> <p>Year 2</p> <p>Know about events beyond living memory that are significant nationally or globally.</p> <p>Recognise the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods.</p> <p>Know where people and events fit within a chronological order.</p> <p>Describe events beyond living memory that are significant nationally.</p> <p>Describe events beyond living memory that are significant globally.</p>			
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	FROG Lilac						
	Books CC reading						
	CC writing						

	STEM						
	School Award						
	Further Implementation tools						