



2021-2022	Autumn 1 Topic: Superheroes Themes: Healthy Me	Autumn 2 Topic: Traditional Tales Themes: Bonfire Night, Christmas	Spring 1 Topic: Our Planet Themes: Frozen Planet, Hot Planet, Dinosaurs, Chinese New Year, Easter	Spring 2 Topic: Our Planet Themes: Easter, Transport, Castles, Knights and Dragons	Summer 1 Topic: Habitats Themes: The Farm, Our Garden, Forests	Summer 2 Topic: Dream Big! Themes: Fantasy and Adventure, Transition to Y1
<p>Reading Read Write Inc</p>	<p>To recognise 12 initial sounds: m a s d t l n p g o c k</p> <p>To begin to blend sounds to read short phonetic words.</p>	<p>To recognise all set 1 sounds.</p> <p>To blend 3 sounds to read a word.</p> <p>To recognise red words: l and the.</p> <p>To read a two-word caption.</p> <p>To read their own name.</p>	<p>To recognise ay, ee, igh, ow, oo, oo.</p> <p>To know how to blend words containing ay, ee, igh, ow, oo, oo.</p> <p>To recognise red words: to, he, me, she, be and we.</p> <p>To know that three words together make a sentence.</p> <p>To read simple sentences in a book.</p>	<p>To recognise ar, or, air, ir, ou, oy.</p> <p>To blend words containing ar, or, air, ir, ou, oy.</p> <p>To recognise red words: you, your, said, was, are and of.</p> <p>To know to pause at a full stop.</p> <p>To read books that match my phonological knowledge.</p> <p>To recognise upper case letters.</p>	<p>To know how to blend longer words containing 5 or 6 phonemes.</p> <p>To recognise red words: want, what, they, so, go and her.</p> <p>To recognise words by sight and know how to decode unfamiliar words.</p>	<p>To recognise oi, a-e, i-e, o-e and u-e.</p> <p>To recognise red words: do, all, one, come, some and there.</p> <p>To read simple sentences with fluency.</p>
<p>School Award</p>						
<p>Key Texts:</p>		<p>Read write inc specific texts</p>	<p>Read write inc specific texts</p>	<p>Read write inc specific texts</p>	<p>Read write inc specific texts</p>	<p>Read write inc specific texts</p>





2021-2022	Autumn 1 Topic: Superheroes Themes:	Autumn 2 Topic: Traditional Tales	Spring 1 Topic: Our Planet	Spring 2 Topic: Our Planet	Summer 1 Topic: Habitats	Summer 2 Topic: Dream Big!
Writing	<p>To form the letters m a s d t l n p g o c k using the RWI formation rhymes.</p> <p>To know how to write their name by copying their name card.</p>	<p>To form all set 1 letters using the RWI formation rhymes.</p> <p>To know how to write their name independently.</p>	<p>To write simple words using Fred Fingers, containing Set 1 sounds.</p> <p>To write words containing ay, ee, igh, ow, oo, oo using a sound chart.</p>	<p>To write words containing ar, or, air, ir, ou, oy using a sound chart.</p> <p>To use a finger space to separate words.</p> <p>To write a short sentence with finger spaces.</p> <p>To read my sentence aloud.</p> <p>To form upper case letters.</p>	<p>To write longer words containing 5 or 6 letters.</p> <p>To write short sentences with finger spaces.</p> <p>To know where to put a full stop.</p> <p>To spell the red words: I, the, to, we, me, be, she, he and was.</p> <p>To form upper case letters in a name or place.</p>	<p>To 'and' to extend my shorter sentence.</p> <p>To include a capital letter and full stop in a sentence.</p>
School Award						
Key Texts:						





2021-2022	Autumn 1 Topic: Superheroes Themes:	Autumn 2 Topic: Traditional Tales	Spring 1 Topic: Our Planet	Spring 2 Topic: Our Planet	Summer 1 Topic: Habitats	Summer 2 Topic: Dream Big!
<p>Communication and Language</p>	<p>To listen during carpet time by: Sitting still Eyes on the adult Put their hand up to ask or answer a question. (Carpet time agreements)</p> <p>To know what the word vocabulary means.</p> <p>To learn new topic vocabulary.</p> <p>To know how to answer a what, who or where question.</p> <p>To know what a character is.</p> <p>To learn a rhyme.</p>	<p>To know to stop and listen when a signal is given by an adult (a bell).</p> <p>To follow carpet time agreements when listening to a story and during whole teaching sessions.</p> <p>To learn new topic vocabulary and when to use them.</p> <p>To know how to talk in a clear voice when talking about events.</p> <p>To use a talk partner to discuss questions.</p> <p>To pick out the main characters in a story.</p> <p>To be a character from the story using role play.</p> <p>To know songs to sing in a performance.</p>	<p>To learn new topic vocabulary and when to use them.</p> <p>To know how to answer a how question.</p> <p>To speak in a clear, loud voice when talking in a group setting.</p> <p>To select books for a purpose.</p> <p>To pick out key events from a story.</p> <p>To know a story has different parts, beginning, middle and end.</p> <p>To learn a rhyme and repeat phrases.</p> <p>To know what fiction and non-fiction means.</p>	<p>To learn new topic vocabulary and when to use them.</p> <p>To know how to answer a why question.</p> <p>To speak in full sentences.</p> <p>To use phrases like, "I think it's" "You could" "It might be" to explain and organise ideas.</p> <p>To walk through a story in my own words.</p> <p>To use key phrases from a story to retell it.</p> <p>To know what a non-fiction book is for.</p> <p>To look for information in a non-fiction book.</p>	<p>To learn new topic vocabulary and when to use them.</p> <p>To know how to structure a what or where question.</p> <p>To discuss ideas in a group using known phrases.</p> <p>To re-enact a familiar story using role play.</p> <p>To learn a rhyme and repeat it independently.</p> <p>To find facts in a non-fiction book and share this with a group.</p>	<p>To learn new topic vocabulary and when to use them.</p> <p>To know how to structure a why or how question.</p> <p>To use and, then, before and first when speaking to extend my sentences.</p> <p>To know where to find different information and how to share this.</p>



School Award		Perform to an audience – Nativity Creativity	Creativity		Perform to an audience Creativity	
Key Texts:	<p>Stories: Superworm- Julia Donaldson Supertato- Sue Hendra & Paul Linnet Brownlow & Simon Rickerty There’s a Superhero in your book by Tom Fletcher</p> <p>Rhymes/Songs: Ten Little Superheroes- Mike</p>	<p>Stories: Little Red Hen The Elves and the Shoemaker Red Riding Hood The Gingerbread Man</p>	<p>Stories: The World around me The Emperor’s Egg Lost and Found Handa’s Surprise We’re going on a Lion Hunt Harry and his bucketful of dinosaurs. Dinosaurs love underpants The Great Explorer – Chris Judge</p>	<p>Stories: The Naughty Bus The Train Ride Mr Gumpy’s Motor Car Mrs Armitage on wheels (check) See inside castles Good Knight, Bad Knight</p>	<p>Stories: Peter Rabbit (update) Do you love bugs? – Matt Robertson Very Important Animals Tad – Benji Davies The Extraordinary Gardener – Sam Broughton Owl Babies</p>	<p>Stories: Where the Wild things are. The Hairy Toe Ernest Shankleton Nimesh the adventurer</p>



2021-2022	Autumn 1 Topic: Superheroes Themes:	Autumn 2 Topic: Traditional Tales	Spring 1 Topic: Our Planet	Spring 2 Topic: Our Planet	Summer 1 Topic: Habitats	Summer 2 Topic: Dream Big!
<p>Maths</p>	<p>White Rose Maths: Just Like Me: To know what a pair is.</p> <p>To know how to sort objects into sets by Colour, size and shape.</p> <p>To know what compare means.</p> <p>To know what order means.</p> <p>To know how to compare amounts by identifying which is greater and which is smaller.</p> <p>To know how to make a pattern.</p> <p>To know how to continue a pattern.</p>	<p>It's me 1,2,3:</p> <p>To know how 1,2 and 3 can be represented. (Subitise)</p> <p>To know that a number name matches a quantity and numeral.</p> <p>To know to how to count up to 3 objects by touching them and that the final number they say names the quantity of the set.</p> <p>To know how to form the numerals 1,2 and 3.</p> <p>To know that as we count forward, each number is one more than the number before.</p> <p>To know that as we count backwards, each number is one less than the number before.</p> <p>To know that all numbers are made up of smaller numbers.</p>	<p><u>Alive in 5!:</u></p> <p>To know that the numeral 0 represents nothing there or all gone.</p> <p>To know that when comparing quantities, they can be more than, less than or the same.</p> <p>To know the vocabulary related to mass: Heavy, heavier than, heaviest, light, lighter than, lightest and what they mean.</p> <p>To know how to order objects in relation to their weight.</p> <p>To know the vocabulary related to capacity: Full, empty, half full, nearly full and nearly empty and know what these mean.</p> <p>Growing 6,7,8:</p> <p>To know to how to count up to 6,7,8 objects by touching them and that the final</p>	<p>Growing 6,7,8:</p> <p>To know to combine two groups to find out how many they have altogether.</p> <p>To know how to subitise instead of counting 121.</p> <p>To know that some problems have more than on solution.</p> <p>To know the vocabulary related to length and height: Tall, short, longer, shorter, wider, narrower and what they mean.</p> <p>To know how to measure the height or length of something using non-standard units.</p> <p>To know how to sequence events in their day.</p> <p>To know the vocabulary related to time: Now, before, later, soon, after, then and next and know what they mean.</p>	<p>To 20 and beyond:</p> <p>To know numbers to 20 and how they can be represented and made.</p> <p>To know that a two digit numbers are made of one full ten and part of the next ten (10 frame).</p> <p>To know how to count on and back from different points.</p> <p>To know to arrange larger quantities into groups of 10.</p> <p>To know how to match different arrangements of shapes.</p> <p>To know what a tangram is.</p> <p>Find my Pattern:</p> <p>To know that double means twice as many.</p> <p>To say some doubles such as double 2 is 4.</p>	<p>One the move:</p> <p>To know what the word problem means.</p> <p>To know the process to solve a mathematical problem.</p> <p>To know what symmetrical means and how to create symmetrical constructions.</p> <p>To know what a map is and that is shows where things are in relation to one another.</p> <p>Consolidate:</p> <p>Subitising Counting Composition Sorting and Matching Comparing and Ordering.</p>



		<p>To identify a circle and triangle and name some of their properties.</p> <p>To know the vocabulary related to positional language: Above, below and next to and what they mean.</p> <p>Light and Dark: To know how 4 and 5 can be represented. (Subitise)</p> <p>To know to how to count up to 4 and 5 objects by touching them and that the final number they say names the quantity of the set.</p> <p>To know how to compare amounts by identifying which is greater and which is smaller.</p> <p>To know how to form number 4 and 5.</p> <p>To identify a square and rectangle and know they have four sides.</p> <p>To know to combine shapes to make different ones.</p> <p>To know about daily routines and the language needed: Morning, day, night, afternoon, today, tomorrow</p>	<p>number they say names the quantity of the set.</p> <p>To know how 6,7 and 8 can be represented. (Subitise)</p> <p>To know that a number name matches a quantity and numeral.</p> <p>To know how to count a specific amount from a larger group.</p> <p>To know that all numbers are made up of smaller numbers.</p> <p>To know how to use a ten frame to represent numbers.</p> <p>To know how to make a pair and that some quantities cannot be sorted into pairs.</p>	<p>Building 9 and 10:</p> <p>To know how to sbitise larger numbers to identify them.</p> <p>To know how to represent 9 and 10 in different ways.</p> <p>To know how to line things up with 1:1 correspondence to compare them directly.</p> <p>To know what a number bond is.</p> <p>To know the names of 3D shapes including: Cylinder, cuboid, cube, sphere, cone and square-based pyramid.</p> <p>To know how to make a pattern where items repeat more than once i.e. ABB ABB</p>	<p>To know what sharing means and that some quantities can be shared equally.</p> <p>To know what odd and even means.</p>	
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School Award						
Key Texts:		Rosie's Walk 1,2, at the Zoo Peace at Last Funnybones	Mr Archimedes Bath Room on the Broom What the Ladybird Heard	Titch Jasper's Beanstalk Pattern Bugs	What the Ladybird Heard. The Gingerbread Man Rosie's Walk	Mr Archimedes Bath Little Red Riding Hood Billy's Bucket Pattern Bugs



2021-2022	Autumn 1 Topic: Superheroes Themes:	Autumn 2 Topic: Traditional Tales	Spring 1 Topic: Our Planet	Spring 2 Topic: Our Planet	Summer 1 Topic: Habitats	Summer 2 Topic: Dream Big!
<p>PSED</p>	<p>To know that people communicate with each other and the ways they can do that.</p> <p>To know how to answer a question about themselves such as their likes and dislikes.</p> <p>To know the people who live in their house.</p> <p>To listen during carpet time by: Sitting still Eyes on the adult Put their hand up to ask or answer a question. (Carpet time agreements)</p> <p>To know what the different colours mean in the zones of regulation.</p> <p>To know how to use soap and water to wash their hands effectively.</p>	<p>To know that it is important to listen when someone is talking to you.</p> <p>To know how to be kind to a friend.</p> <p>To know how to ask an adult for help.</p> <p>To know the vocabulary associated with the different colours in the zones of regulation.</p> <p>To know how to use the zones of regulation to express their feelings.</p> <p>To know how to review my work and make suggestions for improvement.</p> <p>To know what the word hygiene means.</p> <p>To know how to get themselves dressed independently for Forest School.</p>	<p>To know how to review a friends work and give them a compliment.</p> <p>To know how to recognise when they are not making the right choice.</p> <p>To know how to identify the feelings of a character in the story by looking at: Their actions Their expressions</p> <p>To know what healthy means and how to make healthy food choices.</p>	<p>To know how to talk about how a character might be feeling and support this with evidence from the story.</p> <p>To know how to play cooperatively.</p>	<p>To know how a character in a story could make a different choice and how this would impact on the events.</p> <p>To know the importance of eating fruits and vegetables.</p>	<p>To know how to cope with a new experience or situations and who they can ask for help.</p> <p>To know how to set a goal and the steps they will need to take to achieve it.</p> <p>To know about their new class teacher and the different things they will experience in Year 1. (Transition)</p>



School Award	Staying Healthy	Staying Healthy	Staying Healthy	Staying Healthy	Staying Healthy	Staying Healthy
Key Texts:	The Big Book of Families The Colour Monster - Zones of Regulation	Mr Big The Colour Monster - Zones of Regulation	The Colour Monster - Zones of Regulation The Emperor's Egg Lost and Found Handa's Surprise	Changes Changes The Naughty Bus The Train Ride	Peter Rabbit The Extraordinary Gardener – Sam Broughton	Nimesh the adventurer



2021-2022	Autumn 1 Topic: Superheroes Themes:	Autumn 2 Topic: Traditional Tales	Spring 1 Topic: Our Planet	Spring 2 Topic: Our Planet	Summer 1 Topic: Habitats	Summer 2 Topic: Dream Big!
Physical Development	<p>To know how my body can move by: Running Walking Jumping Crawling</p> <p>To know how to move freely in the space available.</p> <p>To know how to draw lines and circles.</p> <p>To know how to hold a pencil correctly.</p> <p>To know that they will need to go to the toilet frequently during the day and the procedures for doing this.</p> <p>To know to get a drink when they feel thirsty.</p> <p>To know how to put on their wellies and coats.</p> <p>To know how to use scissors.</p> <p>To form letters they are learning using the RWI formation rhymes.</p>	<p>To know how move freely in the space provided using different ways such as running, walk, jumping and crawling.</p> <p>To know how to balance on a low beam.</p> <p>To know how to cut shapes with scissors.</p> <p>To know how to hold a pencil correctly.</p> <p>To know how to sit on the floor with their legs crossed.</p> <p>To know how to move around an obstacle course with adult guidance.</p> <p>To know how to jump on two feet.</p> <p>To use two hands to roll a tyre.</p> <p>To form set 1 letters using the RWI formation rhymes.</p>	<p>To know why they feel out of breath during exercise.</p> <p>To know how to balance and move on a beam.</p> <p>To know how to hop on one leg.</p> <p>To know how to use large apparatus in the hall to climb.</p> <p>To know how to use a large ball to bounce and then catch.</p> <p>To know how to kick a ball.</p> <p>To know how to hold a bat.</p> <p>To know why you need to brush your teeth.</p> <p>To know how to colour in accurately.</p> <p>To know how to use a paintbrush correctly.</p> <p>To know how to cut food using a knife.</p>	<p>To know how to move round an obstacle course independently.</p> <p>To know how to jump in and out of a hoop in different ways.</p> <p>To know how to use a large ball to pass to a friend to catch.</p> <p>To know how to kick a ball to a friend.</p> <p>To know how to hit a ball with a bat.</p> <p>To know how to move in different ways to music.</p>	<p>To know how to use a skipping rope turned by an adult.</p> <p>To know how to kick a ball at a target.</p> <p>To know how to throw and catch to a friend more than once.</p> <p>To know why eating fruit and vegetables is important.</p> <p>To know what the 5 a day rule is.</p> <p>To know how to follow three movements to music.</p>	<p>To know how to use a skipping rope independently.</p> <p>To know how to move with a ball by doing small kicks (dribbling).</p> <p>To know how to catch balls of different sizes.</p> <p>To know how to choreograph three movements to music with a partner.</p>



	To know how to write their name by copying their name card.	To know how to write their name independently.	To know how to handle different apparatus safely.			
School Award	Staying Healthy	Staying Healthy	Staying Healthy	Staying Healthy	Staying Healthy	Staying Healthy
Key Texts:						



2021-2022	Autumn 1 Topic: Superheroes Themes:	Autumn 2 Topic: Traditional Tales	Spring 1 Topic: Our Planet	Spring 2 Topic: Our Planet	Summer 1 Topic: Habitats	Summer 2 Topic: Dream Big!
<p>Understanding the World</p>	<p>To know who is in their family.</p> <p>To know that families are not all the same.</p> <p>To know that a photo communicates information.</p> <p>To know the name of their teacher, school and adults working in their area.</p> <p>To know the names of the office staff, headteacher and other significant adults in school.</p> <p>To know the role of different adults in school.</p> <p>To know about seasonal changes in their outdoor environment.</p>	<p>To know about their family by asking them their likes and dislikes.</p> <p>To learn vocabulary associated with the past such as past and old.</p> <p>To know that a story can be about something that happened a long time ago.</p> <p>To know some traditional stories from past such as Guy Fawkes and the Christmas story.</p> <p>To know some traditional stories.</p> <p>To know why Christmas is a special time for Christians.</p>	<p>To know what an artifact.</p> <p>To know stories that are about different places and cultures.</p> <p>To know about the characteristics of a different religion and culture.</p> <p>To know and identify some religious buildings in their local community.</p> <p>To know about a person in a different country and what their life is like.</p> <p>To know what is the same and what is different between their lives and others around the world.</p>	<p>To know what a map is and what it shows.</p> <p>To know how to identify if a story is about the past.</p> <p>To know how to make a map of their school.</p> <p>To know how to find information from a map.</p>	<p>To know how to make a map of the local area.</p> <p>To know about seasonal changes in their outdoor environment.</p> <p>To learn the name of different plants and animals in their outdoor environment.</p> <p>To know how to plant and look after fruits and vegetables.</p> <p>To know about different places to live such as a town or countryside.</p> <p>To know where they live and identify this on a map.</p>	<p>To know the seasons and the characteristics associated with Spring, Summer, Autumn and Winter.</p> <p>To know if something is manmade and if something is natural.</p> <p>To identify and name the plants and animals found in their outdoor environment.</p>
<p>School Award</p>	<p>Our World</p>	<p>Our World</p>	<p>Our World Great Outdoors</p>	<p>Our World Great Outdoors</p>	<p>Our World Great Outdoors</p>	<p>Our World Great Outdoors</p>



Key Texts:	The Big Book of Families Tree – Patricia Hegarty	Captain Tom – One Hundred Steps The Elves and the Shoemaker Guy Fawkes The Jolly Christmas Postman	Handa’s Surprise We’re going on a Lion Hunt Harry and his bucketful of dinosaurs. Dinosaurs love underpants The Great Explorer – Chris Judge	The Great Explorer – Chris Judge	Do you love bugs? – Matt Robertson Very Important Animals Tad – Benji Davies The Extraordinary Gardener – Sam Broughton	Slow Down – Rachel Williams Ernest Shackleton Nimesh the adventurer Do you love bugs? – Matt Robertson Very Important Animals Tad – Benji Davies The Extraordinary Gardener – Sam Broughton
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2021-2022	Autumn 1 Topic: Superheroes Themes:	Autumn 2 Topic: Traditional Tales	Spring 1 Topic: Our Planet	Spring 2 Topic: Our Planet	Summer 1 Topic: Habitats	Summer 2 Topic: Dream Big!
<p>Expressive Art and Design</p>	<p>To know how to make representations of people, animals and objects using paint and collage materials.</p> <p>To know how to sing in a group.</p> <p>To know how to dance to music.</p> <p>To be a character from the story using small world toys.</p> <p>To know that there is a process to creating something starting with a plan.</p>	<p>To know how to mix colours to make different colours.</p> <p>To learn songs for a performance.</p> <p>To know how to stand and hold their arms whilst singing.</p> <p>To know how to follow actions to make a dance.</p> <p>To know how to play instruments along to a simple beat.</p>	<p>To know how to mix colours and add black and white correctly to get the colour they want.</p> <p>To know how to express their feelings about music.</p> <p>To know a song from another culture.</p> <p>To know how to observe an object and make a realistic representation.</p>	<p>To know a song from our culture and compare to a different cultural song.</p> <p>To know how to evaluate a design and suggest improvements.</p> <p>To know how to make a stable structure using a construction set.</p>	<p>To know how to use props and enhancements to support their role play.</p> <p>To know that movements link together to make a dance.</p> <p>To know different way of joining materials.</p>	<p>To know how to put three dance moves together to make a routine.</p> <p>To know what materials and tools would be best suited for assembling and joining.</p> <p>To know how I can improve my work and what has been successful.</p>
<p>School Award</p>	<p>Creativity</p>	<p>Creativity</p>	<p>Creativity</p>	<p>Creativity</p>	<p>Creativity</p>	<p>Creativity</p>
<p>Key Texts:</p>	<p>The Big Book of Families</p> <p>Superworm- Julia Donaldson</p> <p>Supertato- Sue Hendra & Paul Linnet</p>	<p>The Colour Monster - Zones of Regulation</p>	<p>Handa's Surprise</p> <p>We're going on a Lion Hunt</p>	<p>See inside castles</p>	<p>Peter Rabbit</p>	<p>Super Duper You - Sophy Henn</p>



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