

2022-2023		Autumn 1	Autumn 2	Spring 1 / Spring 2	Spring 2 / Summer 1	Summer 2
French	FROG	<p>Year 3 – Getting to know you All about me</p> <p>Listen attentively to spoken language and show understanding by beginning to join in and respond</p> <p>Explore the patterns and sounds of language through songs and rhymes.</p> <p>Begin to engage in conversations</p> <p>Begin to speak in simple sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Read carefully and begin to show understanding of words, phrases and simple writing</p> <p>Begin to appreciate stories, songs, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced.</p> <p>Begin to write short phrases from memory to express ideas.</p> <p>Describe people, places, things and actions orally*</p>	<p>Family and friends</p> <p>Listen attentively to spoken language and show understanding by beginning to join in and respond (joining in and responding)</p> <p>Explore the patterns and sounds of language through songs and rhymes (and link the sound and meaning of words).</p> <p>Begin to engage in conversations (ask and answer questions and respond to those of others).</p> <p>Begin to speak in simple sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Read carefully and begin to show understanding of words, phrases and simple writing</p> <p>Begin to develop more accurate pronunciation</p> <p>Begin to develop more accurate pronunciation</p> <p>Begin to appreciate stories, songs, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced</p>	<p>Food Glorious Food</p> <p>Listen attentively to spoken language and show understanding by beginning to join in and respond (joining in and responding)</p> <p>Explore the patterns and sounds of language through songs and rhymes (and link the sound and meaning of words).</p> <p>Begin to engage in conversations (ask and answer questions and respond to those of others).</p> <p>Begin to speak in simple sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Read carefully and begin to show understanding of words, phrases and simple writing</p> <p>Begin to develop more accurate pronunciation</p> <p>Begin to develop more accurate pronunciation</p> <p>Begin to appreciate stories, songs, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced</p>	<p>On the Move</p> <p>Listen attentively to spoken language and show understanding by beginning to join in and respond (joining in and responding)</p> <p>Explore the patterns and sounds of language through songs and rhymes (and link the sound and meaning of words).</p> <p>Begin to engage in conversations (ask and answer questions and respond to those of others).</p> <p>Begin to speak in simple sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Read carefully and begin to show understanding of words, phrases and simple writing</p> <p>Begin to develop more accurate pronunciation</p> <p>Begin to develop more accurate pronunciation</p> <p>Begin to appreciate stories, songs, poems and rhymes in the language</p>	

			<p>(including through using a dictionary)</p> <p>Begin to write short phrases from memory to express ideas (and adapt these to create new sentences, to express ideas)</p> <p>Describe people, places, things and actions orally*</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>(including through using a dictionary)</p> <p>Begin to write short phrases from memory to express ideas (and adapt these to create new sentences, to express ideas)</p> <p>Describe people, places, things and actions orally*</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced (including through using a dictionary)</p> <p>Begin to write short phrases from memory to express ideas (and adapt these to create new sentences, to express ideas)</p> <p>Describe people, places, things and actions orally*</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>
Sequence of learning	<p>Hello</p> <p>What's your name?</p> <p>How are you?</p> <p>Goodbye</p> <p>Counting 0-10</p> <p>How old are you?</p>	<p>Classroom instructions</p> <p>My body</p> <p>Actions</p> <p>Colours</p> <p>Clothes – what's in your wardrobe?</p> <p>Clothes – what are you wearing?</p>	<p>Meet my family</p> <p>Pets</p> <p>Alphabet</p> <p>What's his name?</p> <p>How do you spell...?</p> <p>My home</p>	<p>The very greedy dog</p> <p>Please may I have?</p> <p>Preferences</p> <p>What colour is it?</p> <p>What did he eat?</p> <p>I'm hungry</p>	<p>Transport</p> <p>How do you get to school?</p> <p>Directions</p> <p>I like to move it!</p> <p>How do I get to...?</p> <p>We all go together!</p>