



Cramlington School Sport Partnership Programme 2021-22

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.
(Gov.uk guidance to schools on PE and sport premium for primary schools)

The Cramlington School Sport Partnership programme aims to develop and add to the PE and Sport activities in the partnership primary schools and to build capacity and capability within the schools to ensure that improvements made now are sustainable and will benefit pupils joining the schools in future years. We use the PE and Sport Premium funding to provide specialist management and administration of the School Sport Partnership programme to secure improvements in each of the five key indicators:

Key Indicator 1: Engaging all pupils in regular physical activity

- A programme of extra-curricular activities individually tailored for each school to support the delivery of existing extra-curricular activities to increase participation, and to increase the range of activities on offer to engage a wider range of pupils in extra-curricular sport
- Whole class/year group festivals and workshops to promote regular daily physical activity
- Sports Leader training for Y5/6 pupils to support them to lead activities in the playground
- Schools are supported in ensuring they have appropriate resources to support the effective delivery of PE and School Sport and physical activity in the playground
- Support in promoting the Active 60 Minutes message, such as active lessons, active breaks and active travel

Key Indicator 2: Raising the profile of PE and School Sport as a tool for whole school improvement

- Specialist support for subject leaders in the planning of an effective and inclusive PE and School Sport programme
- Support to achieve and maintain School Games Mark
- Support to produce annual review to meet the online reporting requirements and ensure the conditions of grant are being met
- Sports Leaders are offered leadership opportunities at Partnership events
- Recognition and sharing of achievements in PE and School Sport activities (eg through a termly newsletter and social media)

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

- Curriculum time support from specialist teachers/coaches. Teachers work alongside high quality specialists in PE lessons to upskill and increase confidence in targeted areas
- Additional CPD opportunities with supply cover funded where appropriate
- Specialist support for subject leader and all school staff
- Guidance to purchase high quality resources best suited to support the needs of the schools





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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

- At least one whole year group festival offered to each year group (KS1/2), either virtually or face-to-face, including transport where required
- Creating meaningful links between schools and community providers
- Summer term activity programme of workshops and taster days

Key Indicator 5: Increased participation in competitive sport

- Support to access Northumberland School Games Level 2 inter-school and county competition and event programme
- Transport to School Games competitions and events
- Support to enter a wider range of competitions, to enable additional pupils to enter or to introduce new sports and activities to pupil
- Support to ensure all pupils, particularly those who will benefit the most, are accessing appropriate competition

The 2021-22 programme is subject to adaptation in response to any on-going changes in covid-19 guidance to schools.

