

READING

The children are now beginning to have reading books with words in we have devised a list of ways in which you can support your child. It is imperative at this early stage that they get lots of support and practise:

- Always choose an appropriate time for reading together (don't try to compete with a favourite TV programme or playing out time).
- Read, read, read, just 10 minutes a day will make a real difference
- Talk about what is happening in a story, how the characters feel and where the story is taking place.
- Relate storybook events to their own experiences.
- Guess what might happen next in a story.
- Encourage joining in with rhymes and repeated refrain.
- Don't let them struggle on for ages over words they don't know - tell them the word and make a note of it.
- Give lots of praise and encouragement.
- Your child has an envelope containing sound, as your child becomes familiar with them let them make words out of the individual sounds. They also have a wordwall with keywords. Keywords have been identified as those words which the children will meet most often as they start to read. Some words can be sounded out/blended: (eg mum, is, can). Tricky words cannot be sounded out and must be learned by sight-the more the children see them, the more they will eventually recognise them by sight: (eg the, said, are). Please go through keywords once or twice as well as hearing your child read their reading book and annotate the sheet.
- Please encourage your child to look after school resources and return books and keywords in the plastic reading wallet every day.
- Please feel free to use the reading record book to write comments, ask questions and clarify problems.
- Staff are always available if you have any concerns.

Thank you for your support
Mrs Boxshall, Mrs Coull and Mrs Palmer