

## REVIEW 2022-23 Northburn Primary School

**In 2022-23, Northburn Primary School received £18560, £9280 of which is used to fund participation in the Cramlington School Sport Partnership programme.**

PE and Sport Premium funding is being used to secure improvements in the following areas:

### Key Indicator 1: The engagement of all pupils in regular physical activity

Intent	Implementation	Impact	Sustainability and next steps
<p>Increased physical activity for all pupils</p>	<p>Y3 Hoopstarz Programme (Autumn 2022) – In school delivery of Hoopstarz Festival, personal challenges and inter-school competition</p> <p>Y5 Skipping Programme (Spring 2023) – in school delivery of Skipping Workshop, personal challenges and virtual inter-school class competition. Face-to-face team competition. Children provided with individual skipping ropes</p>	<p>Children are using hula hoops at playtime to practise the skills learnt in the Hoopstarz sessions. Progression can be seen across the year groups in terms of what skills the children have. Older children supporting younger children to learn new moves.</p> <p>Skipping ropes available every playtime for children to use. Children have been observed practising the personal challenges and using the longer ropes to practise group skipping.</p> <p>Class 11 were the overall best class in the inter-school competition</p>	<p>School has class set of hoops and skipping ropes to allow these activities to continue. Staff feel more confident to introduce some of the skills to their class and personal challenge sheets can be used again in the future.</p> <p>MOKI bands will sample and measure activity at breaktimes</p>

<p>Increased opportunities for daily physical activity during the school day</p>	<p>Promote active travel</p> <p>Encourage all staff to deliver active lessons when appropriate</p> <p>Encourage staff to use active breaks during/between lessons (link to Y3 hooping and Y5 skipping projects)</p>	<p>Pupils encouraged to travel to school on bikes, scooters, walking etc. Park and walk facility promoted from Northburn Community Centre via parent newsletters.</p> <p>Increased activity in PE, playground and pupils practising hooping / skipping at home</p> <p>Hula hooping and skipping used as an active break during/between curriculum lessons</p> <p>School challenge award enables staff to set PE activities at home to encourage pupils to stay active</p> <p>Progress of skills and improvements in fitness seen as pupils practised, which was evident in other PE activities</p> <p>Wider impact across other year groups from them seeing pupils hula hooping in the playground</p> <p>*Increased physical activity in the playground. Significant improvements seen in personal best scores. Y5 classes also took part in skipping activities. Children enjoyed celebrating personal bests and successes of classmates.</p> <p>Little Movers deliver PE sessions alongside staff in EYFS and KS1. Staff will use these sessions as CPD provide informal opportunities to deliver PE (E.g. Active break during/between lessons etc)</p>	<p>*MOKI bands will be used to measure a cross sample of activity levels in Spring 2023.</p>

		<p>Use of Go-Noodle sports/dance app to encourage regular bursts of physical activity.</p>	
<p>Engage more children, particularly less active children, in extra-curricular activities</p>	<p>Identify children who don't already take part in extra-curricular activities</p> <p>Consult with pupils via School Council re extra-curricular activities</p>	<p>All pupils in school have been offered two after school clubs. After school clubs are free to all pupils and have had a high participation rate.</p> <p>Activities have been targeted to allow access to least active pupils. E.g. Dodge ball and table tennis were very popular due to the perceived idea that it is less exertive/competitive than football or multi-skills.</p> <p>Sports leader council advised on activities they would like to play.</p>	<p>Monitor uptake of less active pupils and consider other ways of making extra-curricular activities more accessible.</p> <p>Increased use of pupil voice</p> <p>MOKI bands will be used to measure a cross sample of activity levels in Spring 2023.</p>
<p>Use Sports Leaders to increase physical activity levels in the playground</p>	<p>Train and deploy leaders to engage less active children in playground activity</p>	<p>50 pupils have volunteered as sports leaders and have been recruited will be trained in Spring 2023. (Years 4 and 5.)</p> <p>Sports leaders provide daily physical activity for 45 minutes at lunch times.</p> <p>Sports leaders provide a focus for high levels of physical activity at lunch times.</p>	<p>MOKI bands will be used to measure a cross sample of activity levels in Spring 2023. This will help us to target and motivate less active pupils.</p> <p>Increased use of pupil voice to determine what pupils would like at breaktimes.</p>

**Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
<p>Celebrate sporting successes to raise self-esteem and aspirations and develop team spirit</p>	<p>Recognition of team and individual success in PE and sport activities</p> <p>Following the delivery of Y3 Hoopstarz Festival/Y5 Skipping workshop, pupils given opportunity to take part in the personal challenges and inter-school challenge and progress and achievements shared and celebrated</p>	<p>Individual certificates for achievement provided as part of School Games/SSP competitions/events are presented to pupils and celebrated with school community.</p> <p>Year 3/4 Quadkids Athletics was won in area games and Y5/6 Quadkids Athletics was also won. These events were celebrated and shared on school Twitter.</p> <p>Y5/6 girls football team finished in 4<sup>th</sup> and 6<sup>th</sup> places in area tournament and were also celebrated on twitter.</p> <p>Y5/6 attended the annual Thunder in the Valley competition at the Newcastle Eagles Arena. Both teams performed well and finished in 3<sup>rd</sup> and 6<sup>th</sup> places, this was celebrated in whole school assembly and on twitter.</p>	<p>Continue after school clubs and high quality PE teaching. These prepare pupils to play and perform well in all competitions.</p>



<p>Providing pupils with opportunities for student voice and leadership responsibilities</p>	<p>Equipment monitors Sports leaders Sports Library monitors</p>	<p>50 pupils have volunteered as sports leaders and have been recruited and will be trained from years 4 and 5. (Spring 2024)</p> <p>Sports leaders provide daily physical activity for 45 minutes at lunch times.</p> <p>Sports leaders provide a focus for high levels of physical activity at lunch times.</p> <p>30 Y5 pupils involved in organising and officiating intra school competitive multi-skills sports games for KS1 pupils.</p> <p>30 Sports leaders actively engaged in demonstrating, scoring and officiating games during sports days for EYFS, KS1 and LKS2</p> <p>Sports Leaders organised class Go-Noodle clubs during registration.</p> <p>Sports Library leaders monitor the borrowing and returning of sports equipment for LKS2 pupils.</p> <p>House captains organised games for House cup end of year treat.</p>	<p>Continue in 23-24</p> <p>Pupil voice to determine what is popular in sports library to increase usage.</p> <p>Funding used to replace sports library lost/broken resources.</p>
<p>Make school community aware of PE, sport and</p>	<p>Head teachers termly report to celebrate school PE achievements</p>	<p>Shared with school community via Twitter and termly newsletter.</p>	<p>Continue in 23-24</p>



<p>physical activity within school</p>	<p>Share activities on school social media</p> <p>Share SSP Newsletter each term via school website</p>	<p>Termly report provided for parents by PE lead via head teachers termly newsletter.</p> <p>All sporting achievements celebrated in weekly whole school assembly.</p>	
<p>Engage parents and wider school community in PE, sport and physical activities</p>	<p>Continue to take part in "Sport Library" pilot programme</p>	<p>Excellent turn out for both Sports Days. Children's participation and achievements were celebrated well.</p> <p>Parents regularly turn out to support both girls and boys football teams.</p> <p>8 sports library leaders monitor the borrowing and returning of sports equipment for LKS2 pupils.</p> <p>Pupils in LKS2 can borrow equipment for one week to encourage physical activity levels at home as part of the national 1 hour per day offer.</p> <p>Borrowing is targeted by teachers to ensure least active and pupil premium pupils have an increased opportunity to take home equipment.</p>	<p>Continue in 23-24</p> <p>Continue to engage with parents and wider school community about the sporting opportunities available in and out of school.</p>
<p>Pupils take part in range of wider activities using PE, sport and physical activity to engage learning</p>	<p>Y6 First Aid training</p> <p>Y6 STEM workshop at Newcastle Eagles</p>	<p>Children thoroughly enjoyed the First Aid training and found it very informative. Children were able to talk to staff about what they had learnt.</p> <p>Pupils begin to understand and consolidate their knowledge on links between human health, science and physical activity.</p>	<p>Book First Aid training for Y6 in 2024.</p> <p>Y6 will attend STEM day in 2023-24.</p>

		<p>Y6 teacher noted that the workshop encouraged development of social skills in preparation for JLV transition.</p>	
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### Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Increase staff skills, knowledge and confidence in different areas of the PE curriculum</p>	<p>Specialist delivery from Little Movers to support EYFS/KS1 PE</p> <p>Attend Northumberland School Sport Partnerships' Conference</p> <p>Attend Cramlington School Sport Partnership planning day</p> <p>CPD with Northumberland Cricket Board</p> <p>Y3 Hoopstarz Programme (Autumn 2022) – In school delivery of Hoopstarz Festival, personal challenges and inter-school competition</p>	<p>EYFS and KS1 staff (7 staff) worked closely with specialist coaches from Little Movers and have improved confidence and competence to teach PE through fundamental movements and multi-skills games. These skills were identified as an area to 'catch up' on after lock down in 2020.</p> <p>KS1 staff (4 staff) worked closely with specialist coaches from Northumberland Cricket Board and have improved confidence and competence to teach PE through fundamental movements and multi-skills games. These skills were identified as an area to 'catch up' on after lock down in 2020.</p> <p>LKS2 staff (3 staff) worked closely with specialist coaches from Hoopstarz and have improved confidence and competence to teach hula-hooping in PE lessons.</p>	<p>Use specialist coaches to upskill staff and increase confidence to teach PE.</p> <p>Monitor impact of Little Movers on EYFS/KS1 pupils.</p> <p>Purchase PE scheme of work <b>GET set 4 PE</b> to deliver high quality PE lessons. This scheme has been trialled by local schools. They have reported an increased confidence to teach PE by their staff.</p>

		<p>PE unit of work for Hula Hooping developed and assessed on FROG</p> <p>Teachers have continued to use hula hooping with their pupils after the specialist input</p>	Continue in 23-24
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**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
<p>All pupils experience a range of sports and activities to increase activity levels, particularly in the least active pupils</p>	<p>Participate in whole year group festivals and workshops</p> <ul style="list-style-type: none"> <li>-Y3 Hoopstarz</li> <li>-Y5 Skipping</li> <li>-Y3 Cricket</li> <li>-Y5 Cricket</li> </ul> <p>Sports leaders led festivals</p> <ul style="list-style-type: none"> <li>-KS1 Multiskills Festival</li> </ul> <p>Every girl in KS1 and KS2 participated in FA's "Biggest Ever Football Session" delivered by Cramlington United's Wildcats programme</p> <p>KS1 Circus skills day</p>	<p>Increased activity in PE, playground and pupils practising hooping at home.</p> <p>Hula hooping used as an active break / lunchtime during/between curriculum lessons</p> <p>Able to set PE activities at home to encourage pupils to stay active (personal challenge)</p> <p>Progress of skills and improvements in fitness seen as pupils practised, which was evident in other PE activities</p> <p>Wider impact across other year groups from them seeing pupils hula hooping in the playground.</p> <p>Y4 sports leaders are able to teach younger pupils hooping skills at playtime. (Legacy from completing Hoopstarz in previous years).</p> <p>Pupils in Y4 have increased participation and skill levels in football as they were set home activities to practise. Children were motivated to improve by both personal challenges and an inter-school challenge.</p>	<p>USE MOKI bands to monitor changes in levels of activity at playtimes (2023-24)</p> <p>To continue to provide a variety of exciting activities that will engage the children and encourage them to try new activities both in and out of school.</p> <p>Continue 23-24</p>



	<p>Y5/6 girls entered in football league and will regularly compete with local schools.</p>	<p>Y5 sports leaders teach skipping skills to younger pupils during active break times.        Increased physical activity in the playground.        Significant improvements seen in personal best scores.        All pupils in year 5 received their own skipping rope to keep, encouraging physical activity in and out of school.</p> <p>A Circus skills day for KS1 offered children the opportunity to build on the throwing and catching skills that they had developed in their PE lessons.</p> <p>Soccercise workshops have been completed by all female pupils at Northburn. Girls have been inspired by the programme leading to many girls joining local football clubs.</p>	
<p>Allow pupils to experience new activities to encourage more pupils to be active</p>	<p>Taster sessions linking to community clubs:        -Wildcats Girls' Football</p> <p>KS1 Multiskills Festival, led by Y5 sports leaders</p> <p>New speaker allowing easier access to music for use in PE lessons/playground/extracurricular. Previous speaker was broken!</p>	<p>Cramlington Wildcats delivered opportunities to attend free taster sessions to all girls in Northburn Primary. The Wildcats reported large numbers of girls attending with many going on to become members, training and/or playing with a team.</p> <p><i>30 Y5 pupils involved in organising and officiating intra school competitive multi-skills sports games for KS1 pupils.</i></p> <p><i>30 Sports leaders actively engaged in demonstrating, scoring and officiating games at KS1 multi-skills sports games.</i></p>	<p>Continue in 2023-24</p> <p>Continue links with Cramlington United ensuring development of training for KS2 girls.</p> <p>Relaunch of girls football team with purchase of new strip and waterproof jackets.</p>

		<p><i>Sports leaders use speaker to encourage a range of dance, hula-hooping and skipping activities at playtimes.</i></p> <p><i>Speaker allows simpler access to music during dance and gymnastic lessons via blue tooth connectivity. Staff can speedily access music and playback during lessons / clubs.</i></p>	<p>Sports leader training (Spring 24)</p>
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**Key Indicator 5: Increased participation in competitive sport**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
<p>Y3 children experience benefits of appropriate competition</p>	<p>Y3 Hoopstarz Festival, personal challenge and virtual inter-school competition</p>	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p>	<p>Continue in 23-24</p>
<p>Y4 children experience benefits of appropriate competition</p>	<p>School Games KS2 Rugby Festival</p> <p>School Games Y4 Tri-Golf Competition</p>	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p>	<p>Continue in 23-24</p>

<p>Y5 children experience benefits of appropriate competition</p>	<p>Y5 Skipping Workshop, personal challenges and inter-school competition</p> <p>School Games Multiskills Challenge</p> <p>School Games Y5&amp;6 Girls' football competition</p>	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p> <p>Y5 pupils each received a skipping rope to use at school and home. Pupils challenged themselves to beat their personal best and competed in inter-house competitions.</p> <p>18 girls entered the School Games Girls Football tournament and finished in 4<sup>th</sup> and 6<sup>th</sup> place. 3 Girls that didn't play football have now joined Cramlington Wildcats.</p>	<p>Continue in 2023-24</p>
<p>Y6 children experience benefits of appropriate competition</p>	<p>"Thunder in the Valley" basketball competition at Newcastle Eagles</p> <p>School Games Y5/6 Girls' football competition</p>	<p>Y5/6 Quadkids Athletics was also won. These events were celebrated and shared on school Twitter.</p> <p>Y5/6 girls football team finished in 4<sup>th</sup> and 6<sup>th</sup> places in area tournament and were also celebrated on twitter.</p>	<p>Continue in 2023-24</p>

		Y5/6 attended the annual Thunder in the Valley competition at the Newcastle Eagles Arena. Both teams performed well and finished in 3 <sup>rd</sup> and 6 <sup>th</sup> places, this was celebrated in whole school assembly and on twitter.	
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### Meeting national curriculum requirements for swimming and water safety

Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m	<b>88%</b>
Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]	<b>80%</b>
Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations	<b>0%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>Yes / No</b>

### School Games Mark

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
-	<b>Silver</b>	<b>Gold</b>	<b>Gold</b>	<b>Gold</b>	<b>Gold</b>	<b>Platinum</b>	<i>Aut/Spr Recognition  Summer Virtual</i>	School Games Mark Framework completed	<b>Platinum</b>	<b>Platinum</b>



## Spending by Northburn Primary School

### Sports Partnership Programme Expenditure 2022/2023

Description	Income	Expenditure	Balance
Balance from 2021/2022	£276.36		£276.36
SSP	£18,470.00		£18746.36
SSP		£9250.00	£9496.36
Yoga		£1560.00	£7936.36
Sports Equipment		£301.14	£7635.22
After school coaching		£4070.00	£3565.22
Swimming Transport		£1320.00	£2245.22
Little Movers		£60.00	£2185.22
Challenge Northumberland		£1638.00	£547.22