



		Autumn Term		Spring Term		Summer Term	
Early Years	Nursery	<p><u>Amazing Me</u> Text: We're Going on a Bear Hunt</p>	<p><u>Celebrate Our World</u> Text: Owl Babies</p> <p>Tell an event that has happened in the story naming key characters.</p>	<p><u>Terrific Tales</u> Text: Goldilocks and the Three Bears.</p>	<p><u>Let's Help Each Other</u> Text: Burglar Bill</p> <p>Answer questions in a story.</p>	<p><u>All things Great and Small</u> Text: What the Ladybird Heard</p>	<p><u>Sunshine and the Seaside</u> Text: The Rainbow Fish</p> <p>Understand a wide range of verbs, saying what a character is doing in a story.</p>
	Reception	<p><u>Magical Me</u> Text – The Colour Monster</p>	<p><u>Celebrate Our World</u> Text- Little Glow</p> <p>Sequence a story/recount using visual prompts.</p>	<p><u>Globetrotters</u> Text- Little People, Big Dreams</p>	<p><u>Terrific Tales</u> Texts- The Little Red Hen</p> <p>Retell stories in the correct sequence, draw on language patterns of stories.</p>	<p><u>All Things Great and Small</u> Text – Jasper's Beanstalk</p>	<p>Text- Billy's Bucket</p> <p>Recall the main points in text in the correct sequence, using own words and include new vocabulary.</p>
Key Stage 1	Year 1	Autumn		Spring		Summer	
		<p>Place Value of Punctuation and Grammar Fluency, reasoning and problem solving tasks</p> <p>Text: The Three Little Pigs & Prince Cinders F: Narrative (retell) (orally/sentences)</p>	<p>Text: Stanley's Stick F: Narrative (Setting and Character) NF: instructions</p> <p>Text/Film: Stickman F: Narrative (retell) (orally/sentences)</p> <p>Film: The Lego Story NF: Dairy NF: instructions</p>	<p>Text: Bob, Man on the Moon F: Narrative (retell) (orally/sentences)</p> <p>Text: Beegu F: Letter NF: Persuasive (Lost poster) F: Character description</p>	<p>Text: Meerkat Mail NF: Letter NF: Postcard</p> <p>Texts: Anna Hibiscus F: setting description P: write a poem</p>	<p>Text: Supertato F: Narrative (retell) F: Setting description</p>	<p>Text: The Lighthouse Keepers Lunch F: Narrative (retell) F: Setting description</p> <p>Text: Grandad's Island F: Narrative (retell) F: Setting description</p> <p>Text: Seaside Poetry (P) P: Pyramid poem</p>

Lower Key Stage 2	Year 2	<p>Place Value of Punctuation and Grammar Fluency, reasoning and problem solving tasks</p> <p>Text: Samson's Titanic Journey F: Narrative (Sequencing /Adventure) NF: Recount</p>	<p>Text: Rosie Revere: Engineer NF: Non-chronological report NF: Instructions NF: Explanation</p> <p>Text: Traction Man NF: Recount (postcard) NF: News report F: Re-write ending</p>	<p>Text: The Great Explore F: Setting NF: Non-chronological report</p>	<p>Text: Grandad's Secret Giant F: Narrative (retell) (orally/sentences)</p>	<p>Charles Darwin's Adventures around the World NF: Recount NF: Diary</p> <p>Text: Vlad and the Great Fire of London F: Character description F: Narrative (retell)</p>	<p>Text: If All the World Were NF: Diary P: Poetry</p> <p>Text: Tell me a Dragon NF: Non-chronological report</p>
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Lower Key Stage 2	Autumn		Spring		Summer	
	Year 3	<p>Place Value of Punctuation and Grammar Fluency, reasoning and problem solving tasks</p> <p>Text: Stone Age Boy (Grammarsaurus) NF: Write a recount through a letter</p>	<p>Text: The Iron Man F: Narrative</p> <p>Text: The Paperbag Prince F: Setting description</p>	<p>Text: Beowulf F: Quest story</p> <p>Text: Roald Dahl's Revolting Rhymes (P) F: Character description</p>	<p>Text: Charlotte's Web NF: Newspaper article</p>	<p>Text: Oliver and the Seawigs F: Setting description</p> <p>Text: The Great Kapok Tree NF: Non-chronological Report</p>
		Year 4	<p>Place Value of Punctuation and Grammar Fluency, reasoning and problem solving tasks</p> <p>Text: Extinct Animals NF: Non-chronological Report</p>	<p>Text: Bill's New Frock F: Retell a chapter F: Alternative ending</p> <p>Text: The Gizmo F: Story climax and resolution</p>	<p>Text: One Plastic Bag NF: Leaflet / poster NF: Letter of complaint (pollution)</p> <p>Text: Werewolf Club Rules (P) Perform poetry F: Write from a character's viewpoint</p>	<p>Text: The Fantastically Great Women (sports stars) NF: Non-chronological Report based on a woman from history</p>

Upper Key Stage 2		Autumn		Spring		Summer	
		Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
		<p>Place Value of Punctuation and Grammar <i>Fluency, reasoning and problem-solving tasks</i></p> <p>Text: Newcastle upon Tyne <i>NF: Non-chronological report</i></p>	<p>Text: Emotional Menagerie (P) (Anger, Jealousy, Kindness, Naughtiness, Quarrelsomeness) -Reading</p> <p>Text: Flander’s Field (P) -Reading</p> <p>Film: Kevin the Carrot and the Wicked Parsnip <i>F: Dialogue</i></p>	<p>Text: Daisy and the Unknown Warrior</p> <p>Text: The Lion and the Unicorn <i>F: Setting and character description</i> <i>NF: Diary entry</i></p> <p>Text: Once <i>NF: Information</i> <i>F: Character description</i> <i>NF: diary entry</i></p> <p>Text: Voices in the Park -Reading <i>F: Narrative (retell)</i></p>	<p>Text: The Highwayman (P) -Reading</p> <p>Text: The Arrival <i>F: Setting description</i> <i>F Narrative (recount)</i> <i>NF: Diary entry</i> <i>NF: Instructions</i> <i>NF: Non-chronological report</i></p>	<p>Text: Wild Boy <i>F: Setting description (atmosphere)</i></p> <p>Text: The Miraculous Journey of Edward Tulane <i>F: Narrative</i></p> <p>Text: Shackleton’s Journey <i>NF: Persuasive letter</i></p>	<p>Film: Broken – Rock, Paper, Scissors <i>F: Setting description</i> <i>F: Narrative with dialogue</i></p> <p>Film: High Diving Giraffes <i>NF: Explanation</i></p> <p>Film: Pandora <i>NF: Non-chronological Report</i></p> <p>Film: Harry Potter and the Philosopher’s Stone <i>F: Setting description</i> <i>F: Narrative with dialogue</i></p>
		<p>Place Value of Punctuation and Grammar <i>Fluency, reasoning and problem-solving tasks</i></p> <p>Text: Holes <i>NF: Non-chronological report</i> <i>NF: Informal Letter</i></p>	<p>Text: Dulce est Decorum (P) -Reading <i>F: Setting description</i></p> <p>Film: From our Family to Yours <i>F: First person narrative</i></p>	<p>Text: A White Feather <i>NF: Diary entry</i></p> <p>Text: Skellig <i>F: Dialogue</i> <i>F: Character description</i> <i>NF: Debate</i></p>	<p>Text: Stealing (P) -Reading</p> <p>Text: Floodlands <i>NF: Explanation text</i> <i>NF: Diary entry</i> <i>F: Backstory narrative</i></p>	<p>Text: Emotional Menagerie (P) (Melancholy, Remorse, Tranquillity, Vulnerability) -Reading</p> <p>Visit ... <i>Persuasive advert</i></p>	<p>Film: Alma <i>F: Setting description</i> <i>F: Inner monologue</i></p> <p>Film: Shrek <i>NF: Letter of complaint</i> <i>NF: Newspaper Report</i></p> <p>Film: Dracula Whitby <i>F: Atmospheric narrative</i></p>