

Geography LTP – Cycle 1

2021-2021		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	FROG		<p><u>What can we find in our local area?</u> <u>Significant Individual: Sir Antony Gormley</u> <u>Focus: The UK and Cramlington</u></p> <p>Year 1 Use aerial photographs to recognise landmarks and basic human and physical features in their locality.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p> <p>Draw or build an imaginary map; and use and basic symbols in a key.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.</p> <p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Begin to use vocabulary for key physical features including: beach cliff coast forest hill mountain sea</p>		<p><u>What do animals eat?</u> <u>David Attenborough: Environmentalist/Biologist</u> <u>Focus: Brazil</u></p> <p>Year 1 Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.</p> <p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Begin to use vocabulary for key physical features including: beach cliff coast forest hill mountain sea ocean river soil season and weather</p> <p>Begin to use vocabulary for human features including: city town village factory farm house office port harbour and shop.</p> <p>Name and locate the world's 7 continents</p>	<p><u>How does your garden grow?</u> <u>Focus: weather and seasons</u></p> <p>Year 1 Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.</p> <p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Begin to use vocabulary for key physical features including: beach cliff coast forest hill mountain sea ocean river soil season and weather</p> <p>Begin to use vocabulary for human features including: city town village factory farm house office port harbour and shop.</p> <p>Name and locate the world's 7 continents</p> <p>Name and locate the 4 countries and capital cities of the United Kingdom</p>	<p><u>Where would a meerkat go on holiday?</u> <u>Focus: Seasons inc hot and cold countries</u></p> <p>Year 1 Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.</p> <p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Name and locate the world's 7 continents</p> <p>Name and locate the 4 countries and capital cities of the United Kingdom</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>

			<p>ocean river soil season and weather</p> <p>Begin to use vocabulary for human features including: city town village factory farm house office port harbour and shop.</p> <p>Name and locate the world's 7 continents</p> <p>Name and locate the 4 countries and capital cities of the United Kingdom</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Year 2</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in their locality.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>		<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Year 2</p> <p>Use world maps atlases and globes to locate the United Kingdom and its countries as well as the world's continents and oceans.</p> <p>Identify seasonal and daily weather patterns around the world</p> <p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use and explain key physical vocabulary including: beach cliff coast forest hill mountain sea ocean river soil valley vegetation season and weather</p> <p>Use and explain vocabulary for human features including: city town village factory farm house office port harbour and shop.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Year 2</p> <p>Draw a simple map: and use symbols in a key.</p> <p>Use world maps atlases and globes to locate the United Kingdom and its countries as well as the world's continents and oceans.</p> <p>Identify seasonal and daily weather patterns around the world</p> <p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use and explain key physical vocabulary including: beach cliff coast forest hill mountain sea ocean river soil valley vegetation season and weather</p> <p>Use and explain vocabulary for human features including: city town village</p>	<p>Year 2</p> <p>Use world maps atlases and globes to locate the United Kingdom and its countries as well as the world's continents and oceans.</p> <p>Identify seasonal and daily weather patterns around the world</p> <p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Name and locate the world's 7 continents and 5 oceans Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Explain geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country of their own choice.</p>
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	FROG Lilac						
	Books CC reading						
	CC writing						
	STEM						

	School Award						
	Further Implementation tools						