



EYFS

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Autumn Term

Spring Term

Summer Term

Y1

**Geography: Our Country**

Four countries of the UK, capital cities and its surrounding seas.

**History: Toys from the Past**

Changes within living memory aspects of change in National life.

**Geography: From the UK to Africa**

Identify seasonal and daily weather patterns in the UK to Africa.

**History: Significant Figure - Neil Armstrong**

The lives of significant individuals in the past who have contributed to national and international achievements.

**Geography: Our local area**

Understand human and physical features of our local park.

**History: Significant Figure - Grace Darling**

Significant historical events, people and places in our own locality.

Y2

**History: Significant people  
Scott of the Antarctic  
George Stephenson (local)**

Significant historical events, people and places in our own locality.

The lives of significant individuals in the past who have contributed to national and international achievements.

**History: Titanic**

Events beyond living memory that are significant nationally or globally.

**Geography: Towns, cities and villages**

Recognise landmarks and basic human and physical features.

**Geography: Understanding Maps**

Reading and interpreting maps.

**History: Great Fire of London**

Events beyond living memory that are significant nationally or globally.

**Geography: Exploring the world**

Study of European and non-European countries including location, climate and landmarks.

**History: Florence Nightingale**

The lives of significant individuals in the past who have contributed to national and international achievements.

Y3

**Geography: Settlements**

Describe and understand key aspects of settlements and land use.

**History: changes in Britain from the Stone Age to the Iron Age**

**Geography: Italy**

Describe and understand the human and physical characteristics, including key topographical features and understand how these have changed over time.

**History: The Roman Empire and its impact on Britain**

**Geography: Volcanoes and earthquakes**

A study of a topical disaster (eg current erupting volcano, earthquake).

<p><b>Y4</b></p>	<p><b>Geography: Settlements</b></p> <p><b>History: Britain's settlement by Anglo-Saxons and Scots; the Viking and Anglo-Saxons</b> The struggle for the Kingdom of England to the time of Edward the Confessor.</p>	<p><b>Geography: Egypt</b> Physical features of Egypt, including rivers, water cycle and vegetation belts.</p> <p><b>History: The achievements of the earliest civilizations - Ancient Egypt.</b></p>	<p><b>Geography: Rivers</b> Key aspects of rivers and the water cycle, biomes and vegetation belts.</p> <p><b>Geography: River Tyne study</b> Compare and contrast to the River Nile</p>
<p><b>Y5</b></p>	<p><b>History: Ancient Greece</b> A study of Greek life and achievements and their influence on the western world.</p> <p><b>History: Mayan Civilization</b> A non-European society that provides contrasts with British history</p> <p><b>Geography: Central America</b> Environmental regions, physical and human characteristics, countries, and major cities. Identify position and significance of lines of latitude and longitude and time zones.</p>	<p><b>Geography: Distribution of natural resources</b> Including energy, food, minerals and water; use the eight points of a compass, grid references, symbols and key.</p>	<p><b>History: Newcastle-upon Tyne</b> A local history study</p> <p><b>History: Changes in an aspect of social history-crime and punishment from the Anglo-Saxons to the present</b></p>
<p><b>Y6</b></p>	<p><b>History: Ancient Greece</b> A study of Greek life and achievements and their influence on the western world.</p> <p><b>History: Mayan Civilization</b> A non-European society that provides contrasts with British history</p> <p><b>Geography: Central America</b> Environmental regions, physical and human characteristics, countries, and major cities. Identify position and significance of lines of latitude and longitude and time zones.</p>	<p><b>Geography: Distribution of natural resources</b> Including energy, food, minerals and water; use the eight points of a compass, grid references, symbols and key.</p>	<p><b>History: Newcastle-upon Tyne</b> A local history study</p> <p><b>History: Changes in an aspect of social history-crime and punishment from the Anglo-Saxons to the present</b></p>