

2022-2023 Cycle A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	FROG	Local area (Geography)	<p>Invasion - changes <u>Year 3</u> Place the time studied on a time line.</p> <p>Sequence several events within the time period.</p> <p>Use dates and historical terms related to the study time period.</p> <p>Find out about the everyday lives of people in the time considered.</p> <p>Identify and give reasons for different ways in which the past is represented.</p> <p>Distinguish between different sources by comparing different versions of the same event.</p> <p>Use a range of sources to find out about a period.</p> <p>Compare the time period with our life today.</p>	<p>Stone Age to Iron Age <u>Year 3</u> Place the time studied on a time line.</p> <p>Sequence several events within the time period.</p> <p>Use dates and historical terms related to the study time period.</p> <p>Find out about the everyday lives of people in the time considered.</p> <p>Identify and give reasons for different ways in which the past is represented.</p> <p>Distinguish between different sources by comparing different versions of the same event.</p> <p>Use a range of sources to find out about a period.</p> <p>Compare the time period with our life today.</p> <p>Identify reasons for and results of people's actions</p> <p>Understand why people may have wanted to do something.</p> <p>Select, retrieve and record information relevant to the time period.</p>		Egypt (Geography)	<p>Ancient Egypt <u>Year 3</u> Place the time studied on a time line.</p> <p>Sequence several events within the time period.</p> <p>Use dates and historical terms related to the study time period.</p> <p>Find out about the everyday lives of people in the time considered.</p> <p>Identify and give reasons for different ways in which the past is represented.</p> <p>Distinguish between different sources by comparing different versions of the same event.</p> <p>Use a range of sources to find out about a period.</p>

		<p>Identify reasons for and results of people's actions</p> <p>Understand why people may have wanted to do something.</p> <p>Select, retrieve and record information relevant to the time period.</p> <p><u>Year 4</u> Place events from the period studied on a time line.</p> <p>Use terms related to the period and begin to date events.</p> <p>Understand more complex historical terms eg. BC/AD</p> <p>Use evidence to reconstruct life in the time studied.</p> <p>Identify key features and events of time studied.</p> <p>Use evidence to build up a picture of a past event.</p> <p>Begin to recognise links and effects in the time studied.</p>	<p><u>Year 4</u> Place events from the period studied on a time line.</p> <p>Use terms related to the period and begin to date events.</p> <p>Understand more complex historical terms eg. BC/AD</p> <p>Use evidence to reconstruct life in the time studied.</p> <p>Identify key features and events of time studied.</p> <p>Use evidence to build up a picture of a past event.</p> <p>Begin to recognise links and effects in the time studied.</p> <p>Begin to offer reasonable explanations for some events.</p> <p>Begin to evaluate the usefulness of different sources. Choose relevant material to present a view of one aspect of life in a past time.</p> <p>Recall, select and organise historical information to ask and answer questions about the past.</p>		<p>Compare the time period with our life today.</p> <p>Identify reasons for and results of people's actions</p> <p>Understand why people may have wanted to do something.</p> <p>Select, retrieve and record information relevant to the time period.</p> <p><u>Year 4</u> Place events from the period studied on a time line.</p> <p>Use terms related to the period and begin to date events.</p> <p>Understand more complex historical terms eg. BC/AD</p> <p>Use evidence to reconstruct life in the time studied.</p> <p>Identify key features and events of time studied.</p> <p>Use evidence to build up a picture of a past event.</p>
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	FROG Lilac					
	Books CC reading			Stone Age Boy Ug Stone Age Tales – Terry Deary		
	School Award		Learn a new skill		Learn a new skill	