2022- 2023		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	le A						
	FROG	Local area (Geography)	Invasion - changes Year 3	Stone Age to Iron Age		Egypt (Geography)	Ancient Egypt
			Place the time studied on a time line.	Year 3 Place the time studied on a time line. Sequence several events within the time period.			Year 3 Place the time studied on a time line.
			Sequence several events				
			within the time period. Use dates and historical	Use dates and historical ter time period.	ms related to the study		Sequence several events within the time period.
			terms related to the study time period.	Find out about the everyday lives of people in the time considered.			Use dates and historical terms related to the study time period.
History			Find out about the everyday lives of people in the time considered.	Identify and give reasons for the past is represented.	or different ways in which		Find out about the everyday lives of people in the time considered.
ory			Identify and give reasons for different ways in which the past is represented.	Distinguish between different sources by comparing different versions of the same event. Use a range of sources to find out about a period.			Identify and give reasons for different ways in which the past is represented.
			Distinguish between different sources by comparing different versions of the same event.	Compare the time period w	·		Distinguish between different sources by
				Identify reasons for and results of people's actions		comparing different versions of the same event.	
			Use a range of sources to find out about a period.	Understand why people may have wanted to do something. Select, retrieve and record information relevant to the time period.			Use a range of sources to find out about a period.
			Compare the time period with our life today.				

Identify reasons for and Use terms related to the period and begin to date results of people's actions Understand why people may events. have wanted to do Understand why people something. Understand more complex historical terms eg. BC/AD may have wanted to do something. Select, retrieve and record Use evidence to reconstruct life in the time studied. information relevant to the Select, retrieve and record time period. Identify key features and events of time studied. information relevant to the time period. Year 4 Use evidence to build up a picture of a past event. Place events from the period Year 4 studied on a time line. Begin to recognise links and effects in the time Place events from the studied. period studied on a time Use terms related to the line. period and begin to date Begin to offer reasonable explanations for some events. Use terms related to the events. period and begin to date Understand more complex Begin to evaluate the usefulness of different sources. events. historical terms eg. BC/AD Choose relevant material to present a view of one aspect of life in a past time. Understand more complex Use evidence to reconstruct historical terms eg. BC/AD life in the time studied. Recall, select and organise historical information to Use evidence to reconstruct ask and answer questions about the past. Identify key features and life in the time studied. events of time studied. Identify key features and Use evidence to build up a events of time studied. picture of a past event. Use evidence to build up a Begin to recognise links and picture of a past event. effects in the time studied.

Place events from the period studied on a time line.

Identify reasons for and

results of people's actions

Year 4

Compare the time period with our life today.

	Begin to offer reasonable explanations for some events. Begin to evaluate the usefulness of different sources. Choose relevant material to present a view of one aspect of life in a past time. Recall, select and organise historical information to ask and answer questions about the past.			Begin to recognise links at effects in the time studied. Begin to offer reasonable explanations for some events. Begin to evaluate the usefulness of different sources. Choose relevant material present a view of one aspect of life in a past time. Recall, select and organise historical information to a and answer questions about the past.
FROG Lilac				
Books CC readi ng		Stone Age Boy Ug Stone Age Tales – Terry Deary		
School Award	Learn a new skill		Learn a new skill	