Northburn Primary Job Description

Mainscale Teacher

Job title:	
Reports to (job title):	
Hours of work:	
Level and scale point:	

Main duties/responsibilities

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General					
Fully support the vision, ethos culture and policies of the school.					
Ensure all safeguarding and child protection procedures are adhered to.					
Have strong subject knowledge, regularly ensuring knowledge is up-to-date. Take responsibility for a subject area across school (not a core subject).					
Help to ensure the school, people and resources within it are working to provide an efficient, effective and safe learning environment.					
Make sure achievements and contributions to the school are substantial and sustained.					
Promote collaboration and work effectively as a team member.					
Make a distinctive contribution to raising standards across the school (your area/subject).					
Contribute to implementing school policies and processes, where appropriate.					
Work with parents and other agencies, in the best interest of the pupils.					
Be aware of the expectations outlined in the DfE's statutory School Teachers' Pay and Conditions Document guidance.					
Ensure that health and safety procedures are followed.					
Monitor effectiveness of additional support used to deliver your area/subject.					
Conduct administration and supervisory duties around teaching schedule.					
Write annual reports to parents, including comment banks, where applicable.					
Teaching and development					
Act as a role model for pupils and staff through high-quality teaching and learning, regularly demonstrating expertise.					
Maintain high standards of teaching at all times.					
Be flexible, creative and adept at implementing teaching methods within lessons that are effective and consistently well-matched to learning objectives and the needs of all pupils.					

Integrate recent developments, including those relating to subject and curriculum knowledge, into lessons.

Be consistent in demonstrating teaching skills that lead to pupils achieving well in relation to their prior attainment, making progress.

Have knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies.

Demonstrate an understanding of how to personalise learning in order to provide opportunities for pupils and maximise their learning potential.

Have knowledge of the assessment arrangements and requirements for the curriculum areas, including those relating to public examinations and qualifications.

Have an up-to-date knowledge and understanding of the different types of assessments and specifications, and their suitability for meeting pupils' needs.

Have a well-developed knowledge of curriculum and subject areas, including how learning progresses within them.

When setting homework, ensure that it is engaging, and consolidates and extends the knowledge of pupils.

Adapt teaching methods to meet the needs of individual pupils. Ensure recommendations set out by professionals and Senco are acted upon.

Demonstrate an ability to effectively engage with pupils who have English as an additional language.

Demonstrate an ability to effectively engage with, and appropriately cater for, pupils who are identified as having special educational needs and/or disabilities (SEND) and make reasonable adjustments when required.

Evaluate lesson plans following assessments.

Encourage pupils to discuss their learning experiences, look to get feedback on lessons and plan teaching methods and lesson structure accordingly.

Leadership and management

Manage a subject area after completing NQT (not core subject).

Act as a role model for staff through high-quality teaching, commitment to school and professional standards.

Ensure continuity and progression by supporting colleagues in planning, teaching methods and setting clear learning objectives through an agreed scheme of work.

Help to further teaching skills and knowledge of self and colleagues by promoting and/or providing professional development opportunities (in subject coordinator role).

Be involved in the appraisal process and take responsibility for creating appraisal objectives, ensuring the retention of high standards.

Contribute towards any school involvement with external partners, parents, communities and media as and when required, helping to establish and develop links.

Demonstrate a degree of responsibility for your professional development, and assess the effectiveness of current teaching methods on pupils' learning and progress.

Ensure that staff and resources are managed to provide an efficient and safe learning environment.

Prepared by:

Name:			nature:	Date:	
Title and/or department:					

Note: This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school. The post-holder will be expected to participate in this process and we would aim to reach agreement on any changes.