| 2021 | -2021 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|-------|---|--|---|---|--|--|
| | FROG | Computing systems | Creating media – | Creating media - | Creating media – | Ozobots – | Programming B – An |
| Computers | FROG | and networks - Technology around us Talk about why it is important to be kind and polite. Recognise an age appropriate website Agree and follow e- Safety rules Tell an adult when they see something unexpected or worrying online. Describe what personal information is and the importance of keeping a password private Describe the different ways in which information can be shown. Share ideas with other people using an online tool | Save information and retrieve it again Use software/apps to create movement and patterns on a screen. Save and open files. | Use technology to organise and present ideas in different ways Save and open files | Save information and retrieve it again Use technology to organise and present ideas in different ways Use the keyboard to add, delete and space text for others to read. Save and open files | introduction to coding Use the word debug to describe when a mistake is corrected. Make a programmable device do what they want by inputting instructions. Describe what actions they need to do to make something happen and begin to use the word algorithm. Make predictions about what will happen for a short series of instructions. Give and follow instructions (using forward, backward and turn). Order instructions to make something happen and talk about this as an algorithm | introduction to quizzes (Scratch Junior) Use the keyboard to add, delete and space text for others to read. Make a programmable device do what they want by inputting instructions. Describe what actions they need to do to make something happen and begin to use the word algorithm. Use software/apps to create movement and patterns on a screen. |
| | Lilac | | | Use technology to collect information, including photos, video and sound. | | | |

| | Narrative – every photo | | | Instructions |
|----------------------------------|-------------------------|------------------------------------|------------------------------------|------------------------------------|
| | tells a story | | | |
| DT – puppets | | | | |
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| Purple mash -2Design and Make | | | | Purple Mash -2Q |
| | Purple mash -2Design | DT – puppets Purple mash -2Design | DT – puppets Purple mash -2Design | DT – puppets Purple mash -2Design |