

REVIEW 2021-22 Northburn Primary School

In 2021-22, Northburn Primary School received £18540, £9265 of which is used to fund participation in the Cramlington School Sport Partnership programme.

PE and Sport Premium funding is being used to secure improvements in the following areas:

Key Indicator 1: The engagement of all pupils in regular physical activity

Intent	Implementation	Impact	Sustainability and next steps
<p>Increased physical activity for all pupils</p>	<p>Y3 Hoopstarz Programme (Autumn 2021) – In school delivery of Hoopstarz Festival, personal challenges and inter-school competition</p> <p>Y5 Skipping Programme (Spring 2022) – in school delivery of Skipping Workshop, personal challenges and inter-school competition. Children provided with individual skipping ropes</p> <p>Y4 Soccercise Programme (Summer 2022) – in school</p>	<p>Increased activity in PE, playground and pupils practising hooping at home.</p> <p>Hula hooping used as an active break / lunchtime during/between curriculum lessons</p> <p>Able to set PE activities at home to encourage pupils to stay active (personal challenge)</p> <p>Progress of skills and improvements in fitness seen as pupils practised, which was evident in other PE activities</p> <p>Wider impact across other year groups from them seeing pupils hula hooping in the playground.</p> <p>Y4 sports leaders are able to teach younger pupils hooping skills at playtime. (Legacy from completing Hoopstarz in previous years).</p> <p>Y5 sports leaders teach skipping skills to younger pupils during active break times.</p> <p>Increased physical activity in the playground.</p> <p>Significant improvements seen in personal best scores.</p>	<p>30 new hoops bought to support future teaching. Old hoops used by sports leaders to improve active playtimes.</p> <p>Monitor uptake of less active pupils and consider other ways of making extra-curricular activities more accessible.</p> <p>Continue in 22-23</p>

	<p>delivery of Soccercise workshop, personal challenges and inter-school competition</p>	<p>Y5 classes also took part in skipping programme. Children enjoyed competing virtually at inter school level, celebrating personal bests and successes of classmates. All pupils in year 5 received their own skipping rope to keep, encouraging physical activity in and out of school.</p> <p>Soccercise workshops have been completed by all female pupils at Northburn. Girls have been inspired by the programme leading to many girls joining local football clubs.</p>	
<p>Increased opportunities for daily physical activity during the school day</p>	<p>Promote active travel</p> <p>Encourage all staff to deliver active lessons when appropriate</p> <p>Encourage staff to use active breaks during/between lessons</p>	<p>Pupils encouraged to travel to school on bikes, scooters, walking etc. Park and walk facility promoted from Northburn Community Centre via parent newsletters.</p> <p>Increased activity in PE, playground and pupils practising hooping at home</p> <p>Hula hooping and skipping used as an active break during/between curriculum lessons</p> <p>School challenge award enables staff to set PE activities at home to encourage pupils to stay active</p> <p>Progress of skills and improvements in fitness seen as pupils practised, which was evident in other PE activities</p> <p>Wider impact across other year groups from them seeing pupils hula hooping in the playground</p>	<p>Continue in 22-23</p>

		<p>Increased physical activity in the playground. Significant improvements seen in personal best scores. Y5 classes also took part in skipping activities. Children enjoyed celebrating personal bests and successes of classmates.</p> <p>Use of Go-Noodle sports/dance app to encourage regular bursts of physical activity.</p>	
Engage more children, particularly less active children in extra-curricular activities	<p>Identify children who don't already take part in extra-curricular activities</p> <p>Consult with pupils via School Council re extra-curricular activities</p>	<p>All pupils in school have been offered two after school clubs. After school clubs are free to all pupils and have had a high participation rate.</p> <p>Activities have been targeted to allow access to least active pupils. E.g. Dodge ball and table tennis were very popular due to the perceived idea that it is less exertive/competitive than football or multi-skills.</p> <p>Sports leader council advised on activities they would like to play.</p>	<p>Monitor uptake of less active pupils and consider other ways of making extra-curricular activities more accessible.</p> <p>Increased use of pupil voice</p> <p>Continue in 22-23</p>
Use Sports Leaders to increase physical activity levels in the playground	Train and deploy leaders to engage less active children in playground activity	<p>75 pupils have volunteered as sports leaders and have been recruited and trained from years 4 and 5. Sports leaders provide daily physical activity for 45 minutes at lunch times. Sports leaders provide a focus for high levels of physical activity at lunch times.</p>	<p>Continue in 22-23</p> <p>Increased use of pupil voice to determine what pupils would like at breaktimes.</p>

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school

improvement

Intent	Implementation	Impact	Sustainability and next steps
<p>Celebrate sporting successes to raise self-esteem and aspirations and develop team spirit</p>	<p>Recognition of team and individual success in PE and sport activities</p> <p>Following the delivery of Y3 Hoopstarz Festival/Y5 Skipping/Y4 Soccercise workshop, pupils given opportunity to take part in the personal challenges and inter-school challenge and progress and achievements shared and celebrated</p>	<p>Individual certificates for achievement provided as part of School Games/SSP competitions/events are presented to pupils and celebrated with school community.</p> <p>Year 3/4 Quadkids Athletics was won in area games and Y5/6 Quadkids Athletics was also won. These events were celebrated and shared on school Twitter.</p> <p>Y5/6 girls football team finished in 3rd and 4th places in area tournament and were also celebrated on twitter.</p> <p>Y5/6 inter school cricket tournament was won and celebrated on Twitter, and with the school during weekly assembly.</p>	<p>Continue in 22-23</p>
<p>Providing pupils with opportunities for</p>	<p>Equipment monitors</p> <p>Sports leaders</p> <p>Sports Library monitors</p>	<p>75 pupils have volunteered as sports leaders and have been recruited and trained from years 4 and 5.</p>	<p>Continue in 22-23</p> <p>Pupil voice to determine what is</p>

<p>leadership and taking on responsibilities</p>		<p>Sports leaders provide daily physical activity for 45 minutes at lunch times.</p> <p>Sports leaders provide a focus for high levels of physical activity at lunch times.</p> <p>25 Y5 pupils involved in organising and officiating intra school competitive multi-skills sports games for KS1 pupils.</p> <p>25 Sports leaders actively engaged in demonstrating, scoring and officiating games during sports days for EYFS, KS1 and LKS2</p> <p>Sports Leaders organised class Go-Noodle clubs during registration.</p> <p>Sports Library leaders monitor the borrowing and returning of sports equipment for LKS2 pupils.</p> <p>House captains organised games for House cup end of year treat.</p>	<p>popular in sports library to increase usage.</p> <p>Funding used to replace sports library lost/broken resources.</p>
<p>Make school community aware of PE, sport and physical activity within school</p>	<p>Share activities on school social media</p> <p>Share SSP Newsletter each term via school website</p>	<p>Shared with school community via Twitter and termly newsletter.</p> <p>Termly report provided for parents by PE lead via head teachers termly newsletter.</p> <p>All sporting achievements celebrated in weekly whole school assembly.</p>	<p>Continue in 22-23</p>

<p>Engage parents and wider school community in PE, sport and physical activities</p>	<p>Take part in "Sport Library" pilot programme</p>	<p>8 sports library leaders monitor the borrowing and returning of sports equipment for LKS2 pupils.</p> <p>Pupils in LKS2 can borrow equipment for one week to encourage physical activity levels at home as part of the national 1 hour per day offer.</p> <p>Borrowing is targeted by teachers to ensure least active and pupil premium pupils have an increased opportunity to take home equipment.</p>	<p>Continue in 22-23</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Increase staff skills, knowledge and confidence in different areas of the PE curriculum</p>	<p>Curriculum support for Reception and KS1 PE, through working with specialist delivery from Little Movers</p> <p>Staff CPD through specialist delivery from Northumberland Cricket Board</p> <p>Y3 Hoopstarz Programme (Autumn 2021) – In school delivery of Hoopstarz Festival,</p>	<p>EYFS and KS1 staff (8 staff) worked closely with specialist coaches from Little Movers and have improved confidence and competence to teach PE through fundamental movements and multi-skills games. These skills were identified as an area to 'catch up' on after lock down in 2020.</p> <p>KS1 staff (4 staff) worked closely with specialist coaches from Northumberland Cricket Board and have improved confidence and competence to teach PE through fundamental movements and multi-skills games. These</p>	<p>Use specialist coaches to upskill staff and increase confidence to teach PE.</p> <p>Identify pupils skills in PE that still require intervention as a result of skills lost during lockdown.</p>

	<p>personal challenges and inter-school competition</p>	<p>skills were identified as an area to 'catch up' on after lock down in 2020.</p> <p>LKS2 staff (3 staff) worked closely with specialist coaches from Hoopstarz and have improved confidence and competence to teach hula-hooping in PE lessons.</p> <p>PE unit of work for Hula Hooping developed and assessed on FROG</p> <p>Teachers have continued to use hula hooping with their pupils after the specialist input</p>	<p>Continue in 22-23</p>
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and next steps
<p>All pupils experience a range of sports and activities to increase activity levels, particularly in the least active pupils</p>	<p>Participate in whole year group festivals and workshops</p> <ul style="list-style-type: none"> -Y3 Hoopstarz 30 new high quality hula-hoops purchased -Y5 Skipping -Y4 Soccercise -#letgirlsplay biggest ever football session 	<p>Increased activity in PE, playground and pupils practising hooping at home.</p> <p>Hula hooping used as an active break / lunchtime during/between curriculum lessons</p> <p>Able to set PE activities at home to encourage pupils to stay active (personal challenge)</p> <p>Progress of skills and improvements in fitness seen as pupils practised, which was evident in other PE activities</p> <p>Wider impact across other year groups from them seeing pupils hula hooping in the playground.</p>	<p>Engage in whole post-pandemic School Games Programme during 2022-23 school year.</p> <p>Continue to make links with local sports clubs.</p> <p>Continue in 22-23</p>

		<p>Y4 sports leaders are able to teach younger pupils hooping skills at playtime. (Legacy from completing Hoopstarz in previous years).</p> <p>Pupils in Y4 have increased participation and skill levels in football as they were set home activities to practise. Children were motivated to improve by both personal challenges and an inter-school challenge.</p> <p>Y5 sports leaders teach skipping skills to younger pupils during active break times. Increased physical activity in the playground. Significant improvements seen in personal best scores. All pupils in year 5 received their own skipping rope to keep, encouraging physical activity in and out of school.</p> <p>Soccercise workshops have been completed by all female pupils at Northburn. Girls have been inspired by the programme leading to many girls joining local football clubs. Head coach at Cramlington Wildcats has commented on the 'massive' increase in interest from girls at Northburn Primary.</p>	
<p>Allow pupils to experience new activities to encourage more pupils to be active</p>	<p>KS1 Multiskills Festival, led by Y5 sports leaders</p> <p>New speaker allowing easier access to music for use in PE lessons/playground/extracurricular</p>	<p><i>25 Y5 pupils involved in organising and officiating intra school competitive multi-skills sports games for KS1 pupils.</i></p> <p><i>25 Sports leaders actively engaged in demonstrating, scoring and officiating games at KS1 multi-skills sports games.</i></p>	<p>Continue in 22-23</p>

		<p><i>Sports leaders use speaker to encourage a range of dance, hula-hooping and skipping activities at playtimes.</i></p> <p><i>Speaker allows simpler access to music during dance and gymnastic lessons via blue tooth connectivity. Staff can speedily access music and playback during lessons / clubs.</i></p>	
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Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Y3 children experience benefits of appropriate competition</p>	<p>Y3 Hoopstarz Festival, personal challenge and inter-school competition</p>	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p>	<p>Engage in whole post-pandemic School Games Programme during 2022-23 school year.</p> <p>Continue in 22-23</p>
<p>Y4 children experience benefits of appropriate competition</p>	<p>Y4 Soccercise festival</p>	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to</p>	<p>Engage in whole post-pandemic School Games Programme during 2022-23 school year.</p>



	<p>School Games Y4 Quadkids competition</p>	<p>improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p> <p>At the Quadkids inter school competition Northburn finished in 1st place. They represented Cramlington and Seaton Valley in the county event and finished in 3rd place.</p>	<p>Continue in 22-23</p>
<p>Y5 children experience benefits of appropriate competition</p>	<p>Y5 Skipping Workshop, personal challenges and inter-school competition</p> <p>School Games Multiskills Challenge</p> <p>School Games Y5&6 Girls' football competition</p> <p>Y5&6 Cricket Festival</p>	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p> <p>10 girls entered the School Games Girls Football tournament and finished in 4th Place. 2 Girls that didn't play football have now joined Cramlington Wildcats.</p> <p>30 pupils attended the cricket festival and consolidated cricket skills.</p> <p>22 pupils had never played competitive cricket before. 5 pupils expressed an interest in joining Cramlington Cricket Club.</p>	<p>Engage in whole post-pandemic School Games Programme during 2022-23 school year.</p> <p>Continue in 22-23</p>
	<p>School Games Y5&6 Girls' football competition</p>	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were</p>	<p>Engage in whole post-pandemic School Games Programme</p>

<p>Y6 children experience benefits of appropriate competition</p>	<p>School Games Y6 Quadkids competition</p> <p>Y5&6 Cricket festival</p>	<p>completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p> <p>At the Quadkids inter school competition Northburn finished in 1st place. They will go on to represent Cramlington and Seaton Valley in the county event on 11th July 2022.</p> <p>10 girls entered the School Games Girls Football tournament and finished in 1st Place.</p> <p>30 pupils attended the cricket festival and consolidated cricket skills. The Y6 team finished 1st in the completion.</p> <p>22 pupils had never played competitive cricket before. 5 pupils expressed an interest in joining Cramlington Cricket Club.</p>	<p>during 2022-23 school year.</p> <p>Continue in 22-23</p>
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Meeting national curriculum requirements for swimming and water safety

<p>Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m</p>	<p>95%</p>
<p>Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]</p>	<p>70%</p>
<p>Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes / No</p>



School Games Mark

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
-	Bronze	Silver	Gold	Gold	Gold	Gold	<i>Aut/Spr Recognition Summer Virtual</i>	School Games Mark Framework completed	Awaiting decision

**Sports Partnership Programme Expenditure 2021/2022**

Description	Income	Expenditure	Balance
Balance from 2020/2021	£5415.12		£5415.12
SSP	£18,540.00		£23955.12
SSP		£9265.00	£14690.12
Yoga		£1482.00	£13208.12
Sports Equipment		£1931.76	£11276.36
Cricket Coaching		£180.00	£11096.36
Rugby Coaching		£480.00	£10616.36
Sporting Events		£780.00	£9836.36
Challenge Northumberland		£4560.00	£5276.36
Outdoor Learning Resources		£5000.00	£276.36