

REVIEW 2020-21 Northburn Primary School

In 2020-21, Northburn Primary School received £18550, £9275 of which is used to fund participation in the Cramlington School Sport Partnership programme.

PE and Sport Premium funding is being used to secure improvements in the following areas:

Key Indicator 1: The engagement of all pupils in regular physical activity

Intent	Implementation	Impact	Sustainability and next steps
<p>Increased physical activity for all pupils through whole school/year group events and opportunities</p>	<p>Hoopstarz Programme delivery for all pupils in Y1/2 and Y3/4 -Personal challenges for Y3/4 -Inter-school competition for Y3</p> <p>Year 5 Skipping league and challenges across summer term</p>	<p>Increased activity in PE, playground and pupils practising hooping at home Hula hooping used as an active break during/between curriculum lessons Able to set PE activities at home in lockdown to encourage pupils to stay active Progress of skills and improvements in fitness seen as pupils practised, which was evident in other PE activities Wider impact across other year groups from them seeing pupils hula hooping in the playground</p> <p>Increased physical activity in the playground. Significant improvements seen in personal best scores. Y6 classes also took part in skipping activities. Children enjoyed celebrating personal bests and successes of classmates.</p>	<p>Staff participated in workshop and confident to lead the children in hula hooping in the future Personal challenge sheets available to use in the future School has new class set of hoops available for use</p> <p>School has supply of skipping ropes and continued access to virtual skipping league resource</p>

Support pupils and families to be active during lockdowns	<p>Sharing and promoting virtual activities</p> <p>Ensuring PE and physical activity was part of home learning</p>	Pupils in all year groups were engaged in after school activities taken by qualified coaches in football, dance and multi-skills.	
Increasing opportunities for additional physical activity across the school day	Share resources with staff to encourage active breaks during lessons and active learning	Children understand the value of regular activity breaks and not sitting for too long. Active lesson ideas engaged pupils in their learning	

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and next steps
Share achievements and progress made in Y3 Hoopstarz Challenges	Following the delivery of Y3 Hoopstarz Festival, pupils given opportunity to take part in the personal challenges and progress and achievements shared and celebrated	Shared with school community via social media/newsletter. This encouraged pupils in other year groups to take an interest and want to take part themselves	Personal Challenge sheets mean this can be repeated in future years.

		Children took pride in recognising improvements which motivated them individually and raised self-esteem could be seen in the children	
Celebrate sporting successes to raise self-esteem and aspirations and develop team spirit	<p>Recognition of team and individual success in PE and sport activities</p> <p>Following the delivery of Y3 Hoopstarz Festival, pupils given opportunity to take part in the personal challenges and progress and achievements shared and celebrated</p> <p>Celebration of Y6 Class 12 representing Cramlington & Seaton Valley in Northumberland Virtual Finals for Quadkids and Hockey</p>	<p>Certificates for achievement provided as part of School Games/SSP are presented to pupils and celebrated with school community.</p> <p>Class 12 winning Y6 Athletics and Y6 Hockey particularly celebrated and shared on school Twitter</p> <p>The range of skills and tricks delivered in the Hoopstarz workshop meant that all pupils were engaged and were keen to have the opportunity to practice following the session. Many pupils were keen to buy their own hoop to use at home.</p> <p>Big improvements seen in skills and fitness, these improvements were clearly seen from the Y6 personal challenge results</p>	Continue to identify and celebrate any successes in PE and sport. Ensure they are highlighted on school Twitter where appropriate
Providing pupils with opportunities for	Equipment monitors/OPAL leaders/ House Captains/ School Council involved in PE	<i>Y6 pupils involved in organising and officiating inter school competitive sports games for UKS2 pupils.</i>	

<p>leadership and taking on responsibilities</p>	<p>,sport and physical activity ideas.</p>	<p><i>Sports leaders actively engaged in demonstrating, scoring and officiating games during sports days for EYFS, KS1 and LKS2</i></p> <p><i>Sports Leaders organised class Go-Noodle clubs during registration.</i></p> <p><i>House captains organised games for House cup end of year treat.</i></p>	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Increase staff skills, knowledge and confidence in different areas of the PE curriculum</p>	<p>Delivery of Hoopstarz programme by specialist teacher for all pupils in Y1/2 and Y3/4. All teachers take part with their class to learn new skills</p>	<p>New PE unit of work for Hula Hooping developed and assessed on FROG Teachers have continued to use hula hooping with their pupils after the specialist input</p>	<p>Teaching staff developing the skills needed to deliver the unit of work in PE. School has the necessary resources for delivery</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and next steps
<p>Encourage more children to achieve their active 60 minutes by introducing hula hooping activity</p>	<p>Delivery of Hoopstarz programme by specialist to all pupils in Y1/2 and Y3/4</p> <p>Opportunities for children to practice in PE lessons and playground as well as being encouraged to take part at home</p>	<p>The range of skills and tricks delivered in the Hoopstarz workshop meant that all pupils were engaged and were keen to have the opportunity to practice following the session</p> <p>Big improvements seen in skills and fitness, these improvements were clearly seen from the Y3/4 personal challenge results</p>	<p>New PE unit will ensure that hula hooping continues to be included for all pupils in future years</p>
<p>Ensure school has suitable resources to deliver a range of PE and physical activities</p>	<p>Purchase new skipping ropes for UKS2</p>	<p>Y6 pupils took part in virtual skipping competition. All pupils involved in competition against their personal best, intra-school and inter-school.</p>	<p>Y5 pupils inspired by Y6 success and practiced all skills in PE lessons and playtime. Class skipping ropes will be used next year.</p>

Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Y3 children experience the benefits of appropriate competition</p>	<p>All Y3 pupils took part in: Y3 Hoopstarz inter-school competition</p>	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p>	<p>30 new hoops bought using sport premium money will be used to support Y3 pupils in future competitions. All pupils use hoops in organised PE sessions.</p>
<p>Y5 children experience the benefits of appropriate competition</p>	<p>All Y5 pupils took part in: School Games Quadkids Athletics virtual competition Y5 Virtual Skipping League and challenges across summer term</p>	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated. Out of 10 classes in the competition Northburn came 4th and 5th. Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to</p>	<p>Quadkids resources are available so these events can be used again in th future</p>

	<p>School Games Football Skills competition</p>	<p>improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p> <p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p>	
<p>Y6 children experience the benefits of appropriate competition</p>	<p>All Y6 pupils took part in: School Games Quadkids Athletics virtual competition</p> <p>School Games Y6 Hockey Skills</p> <p>Y6 Class 12 represented Cramlington & Seaton Valley in Northumberland Virtual Live Finals for Quadkids and Hockey Skills</p>	<p>All Y6 pupils took part in this virtual competition and supported each other to achieve best scores. Individual achievements were celebrated, and class 12 were the overall winners of the Y6 competition (out of 16 classes) and this was shared with the school community</p> <p>IMPACT Y6 Hockey skills - Finished 1st and 3rd out of 9 classes in Cramlington & Seaton Valley</p> <p>IMPACT Y6 Quadkids - Finished 1st out of 9 classes in Cramlington & Seaton Valley and represented Cramlington Seaton Valley in the county finals – finishing 3rd.</p>	<p>Quadkids resources are available so these events can be used again in the future</p>



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Meeting national curriculum requirements for swimming and water safety

Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m	95 %
Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]	65 %
Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations	Nil %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

School Games Mark

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
-	Silver	Gold	Gold	Gold	Gold	Platinum	<i>Aut/Spr Recognition Summer Virtual</i>

Northburn Primary School Spending Review 2020-21

In 2020-21, Northburn Primary School received £18550, £9275 of which is used to fund education and participation of PE, Sport and Wellbeing in the school.

PE and Sport Premium funding is being used to secure improvements in the following areas:

Activity	Cost £	
Forest School	£1000.00	
Playground play equipment	£2351.78	
KS1 rugby coaching (Covid 19 catch-up)	£180.00	
KS1 cricket coaching (Covid 19 catch-up)	£180.00	
KS2 PE specialist (curriculum and staff development)	£4110.00	
Reception Yoga	£494.00	



CRAMLINGTON School Sport Partnership